



ANNUAL REPORT

年報

2024/25



快樂童年 眾幸福

Happy childhoods uplift us all



CONTENTS 目錄

About Us 關於我們

03	About HKSPC 機構簡介
05	Core Service Areas 服務範疇
06	Key Figures of the Year 2024/25 年度主要數字
07	Service Unit Locations 服務單位地點
08	Organisation Chart 機構組織圖
09	Corporate Governance Structure 機構管治架構
12	Chairman's Message 主席的話
14	Director's Report 總幹事報告
16	Child Safeguarding Culture 守護兒童文化
19	Research and Advocacy 研究及倡議

Service Highlights 重點服務

23	Day Crèches 嬰兒園
27	Nursery Schools 幼兒學校
34	Children's Residential Home 童樂居
37	Children and Family Services Centres 兒童及家庭服務中心
43	Stationing Social Work Service for Young Children 幼兒駐校社工服務
47	Centre for Child Enlightenment 兒童啟迪中心
51	S.T.E.A.M. for Children Wonderland 童創探知館

Parent Support Programmes 親職支援計劃

56	Parent @ Super Start Parent Support and Parenting Education Project for Families with Children Aged 0-3 P@SS 親職起步走 0-3 歲家長支援及親職教育計劃
58	PaMa Kids Child Development and Parent Resources Project PaMa Kids 幼兒發展及親職教育服務計劃

Feature Stories and Event Highlights 專題故事和活動回顧

62	Feature Stories 專題故事
64	Major Fundraising Events 主要籌款活動
66	Special Events 特別活動
70	Staff Events 職員活動

Appendices 附錄

73	Acknowledgements 鳴謝
75	Financial Highlights 財務摘要
77	Directory of Service Units 服務單位總覽

About Us

關於我們

- 03 About HKSPC
機構簡介
- 05 Core Service Areas
服務範疇
- 06 Key Figures of the Year
2024/25 年度主要數字
- 07 Service Unit Locations
服務單位地點
- 08 Organisation Chart
機構組織圖
- 09 Corporate Governance Structure
機構管治架構
- 12 Chairman's Message
主席的話
- 14 Director's Report
總幹事報告
- 16 Child Safeguarding Culture
守護兒童文化
- 19 Research and Advocacy
研究及倡議





About HKSPC 機構簡介

Established in 1926, Hong Kong Society for the Protection of Children (HKSPC) is one of Hong Kong's oldest charities and among one of the largest in its field. We are a registered charity, governed by an Executive Committee and supported by a Fund Raising Committee which raises funds for non-subservent services and initiatives. Most of our services are fully or partially subsidised by the government. These government-subsidised services are subject to government monitoring in their operation and financial management, and strictly comply with the requirements of the Social Welfare Department and Education Bureau. Financial reports and other required information are available on the SWD website. The proportion of HKSPC's expenditure on staff salaries and benefits is comparable to that of similar social service organisations.

Throughout the history of the organisation, HKSPC has been dedicated to protecting and safeguarding children's rights for whole person development, and has worked hard to support children and families in need. HKSPC runs 27 service units, covering day and residential child care, pre-primary education, school social work, pre-school rehabilitation, and parental education and support. We focus on nurturing young children at their important developmental stages, supported by our professional staff and teachers in well-equipped, safe and caring environments.

Children are the future of our society. HKSPC will continue to devote its efforts to ensuring that children, especially those from underprivileged families, receive proper care, quality education and nurturing, and enjoy equal opportunities as other children.

香港保護兒童會於1926年成立，是香港其中一間歷史最悠久的非牟利志願機構，亦同時是提供幼兒服務機構中較具規模者。本會是一個註冊慈善團體，由執行委員會統轄，籌款委員會協助為非政府資助服務籌募經費。我們提供的服務不少是全數或部分由政府資助。這些獲得政府資助的服務，其營運與財政開支均受政府監管，並嚴格遵從社會福利署及教育局有關要求，財務報告及其他指定資料均上載於社署網站。我們用於員工薪酬和福利的支出比例，與同類型社會服務機構相若。

一直以來，香港保護兒童會努力不懈，專注於保障兒童獲得全人發展的權利，並致力幫助社會上需要支援的家庭及兒童。我們轄下共有27個服務單位，涵蓋日託嬰兒服務、住宿照顧、學前教育、駐校社工、學前康復、親職教育和支援等服務。我們的專業同工和教師致力在設備完善、安全和關愛的環境下，為兒童在重要成長階段提供良好的培育。

兒童是我們的未來棟樑，本會將會繼續努力確保兒童，尤其是來自匱乏家庭的孩子，獲得適切的照顧、優質教育及培育，使他們可以與其他兒童一樣獲得均等的發展機會。

Mission 使命

To provide holistic care and support to children and families that promotes early childhood wellbeing and development

為兒童和家庭提供全面照顧和支援，促進幼兒福祉和發展

Vision 抱負

A world where everyone can look back on a happy childhood
讓每個人都擁有快樂童年

Core Values 核心價值

Love and care for children 關愛兒童

We ensure that every child served by HKSPC is treated with love and care. We always put children's needs first.
我們把兒童需要放在首位，確保每一個香港保護兒童會服務的孩子都得到愛與關懷。

Safeguarding 守護兒童

We uphold the highest standards of child protection and design our environment, programmes and services to promote the safety and wellbeing of children. We ensure staff and volunteers understand their roles and responsibilities for safeguarding children.

我們堅持守護兒童的最高標準，並致力設計合適的設施、活動和服務以促進兒童的安全和福祉。我們確保職員和義工都了解他們在守護兒童方面的角色和責任。

Professionalism 專業精神

We provide evidence-based, culturally sensitive services to children and families in need. We invest in the ongoing training and development of our staff to ensure that they have the skills and knowledge necessary to provide the highest quality of care.

我們為有需要的兒童和家庭提供以實證為本、適切其文化背景的專業服務。我們致力支持員工的持續進修和發展，確保他們掌握行業最新技能和知識，以提供最優質的服務。

Teamwork 團隊合作

We promote collaboration and effective communication in all aspects of our work. We work together with children, families, and the community to achieve our mission and promote the wellbeing of children in Hong Kong.

我們致力促進機構各部門及服務之間的有效溝通和協作。我們與兒童、家庭和社區共同努力，實現我們的使命，促進香港兒童的福祉。

Happy childhoods 快樂童年

We create environments where children can explore, discover, and develop their full potential. We provide programmes and services that promote play, learning, and socialisation to ensure every child who comes to HKSPC builds happy memories that last a lifetime.

我們為孩子創造愉快健康的環境，讓他們能夠探索、發現和充分發展潛能。我們為兒童提供遊戲、學習和社交活動和服務，讓每個孩子在日後回首人生，都能記起有個快樂童年。

Core Service Areas 服務範疇



Child Care
幼兒照顧



Pre-primary
Education
幼兒教育



Family Service
家庭服務



Social Work
社工服務



Rehabilitation
康復服務



Parenting Support
親職支援

Service Users
服務使用者年齡

Service Units
服務單位

0-2

Day Crèche
嬰兒園

0-3

Children's Residential Home
童樂居

Parent @ Super Start – Parent Support and Parenting Education Project for Families with Children Aged 0 to 3
P@SS 親職起步走 0-3 歲家長支援及親職教育計劃

2-6

Nursery School
幼兒學校

S.T.E.A.M. for Children Wonderland
童創探知館

Stationing Social Work Service for Young Children
幼兒駐校社工服務

3-6

PaMa Kids – Child Development and Parent Resources Project
PaMa Kids 幼兒發展及親職教育服務計劃

0-8

Centre for Child Enlightenment
兒童啟迪中心

0-16

Children and Family Services Centres
兒童及家庭服務中心





Key Figures of the Year 2024/25 年度主要數字



Service units
服務單位

27



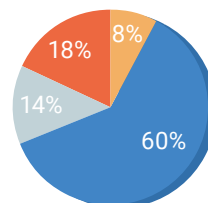
Staff
員工

750



Total Number
總數

- Professional Staff 專業人員
- General Staff 一般職員
- Supportive Staff 支援職員
- Management Staff 管理人員



Number of Service Users 服務人數



Centre for Child Enlightenment
兒童啟迪中心

1,664



Children's Residential Home
童樂居

134



Children and Family Services Centres
兒童及家庭服務中心

3,160



Day Crèche
嬰兒園

329



Nursery School
幼兒學校

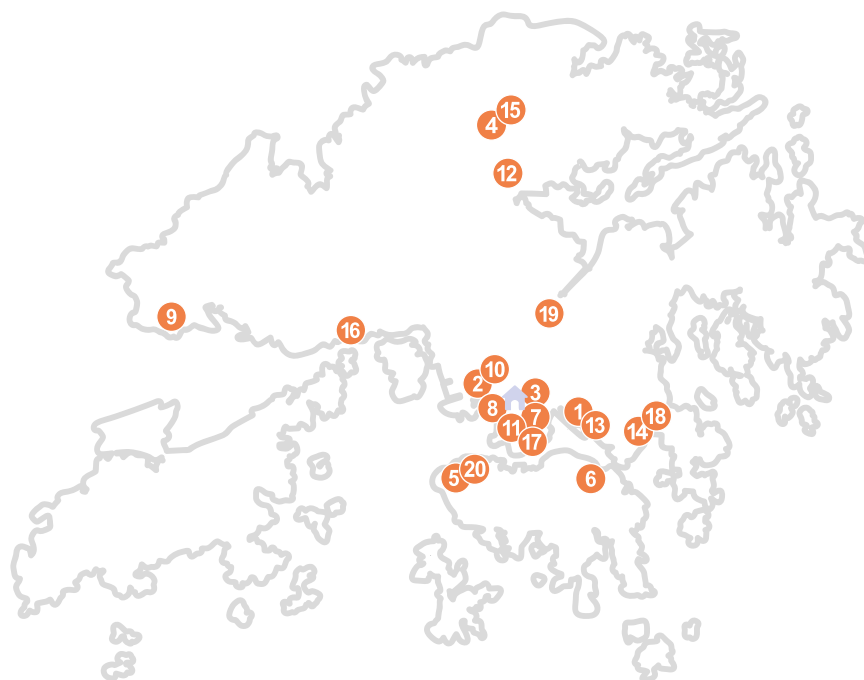
1,675



Stationing Social Work Service for Young Children
幼兒駐校社工服務

1,276

Service Unit Locations 服務單位地點



Centre for Child Enlightenment 兒童啟迪中心

🏠 Prince Edward
太子

1 Kowloon Bay
九龍灣

2 Cheung Sha Wan
長沙灣

Children & Family Services Centre 兒童及家庭服務中心

🏠 Sham Mong Districts
深旺區

3 Kowloon City
九龍城

🏠 Children's Residential Home 童樂居

Day Crèche 嬰兒園

🏠 HKSPC Air Cargo Community Day Crèche
香港保護兒童會香港空運業界嬰兒園

4 HKSPC Esther Lee Day Crèche
香港保護兒童會利黃瑤璧日託嬰兒園

5 HKSPC Jessie Tam Day Crèche
香港保護兒童會
譚杜佩珍日託嬰兒園

6 HKSPC SIA Shaukiwan Day Crèche
香港保護兒童會新航筲箕灣日託嬰兒園

7 HKSPC William Grimsdale Day Crèche
香港保護兒童會祈廉士日託嬰兒園

Nursery School 幼兒學校

8 HKSPC BOC Nursery School
香港保護兒童會中銀幼兒學校

9 HKSPC Butterfly Estate Nursery School
香港保護兒童會蝴蝶邨幼兒學校

10 HKSPC Cheung Sha Wan Nursery School
香港保護兒童會長沙灣幼兒學校

11 HKSPC Hong Kong Bank Foundation Nursery School
香港保護兒童會滙豐銀行慈善基金幼兒學校

12 HKSPC Lam Woo Nursery School
香港保護兒童會林護幼兒學校

3 HKSPC Ma Tau Chung Nursery School
香港保護兒童會馬頭涌幼兒學校

13 HKSPC Mr & Mrs Thomas Tam Nursery School
香港保護兒童會譚雅士伉儷幼兒學校

14 HKSPC Ocean Shores Nursery School
香港保護兒童會維景灣幼兒學校

15 HKSPC Operation Santa Claus Fanling Nursery School
香港保護兒童會聖誕老人愛心粉嶺幼兒學校

🏠 HKSPC Portland Street Nursery School
香港保護兒童會砵蘭街幼兒學校

🏠 HKSPC Park'N Shop Staff Charitable Fund Nursery School
香港保護兒童會百佳員工慈善基金幼兒學校

16 HKSPC Sham Tseng Nursery School
香港保護兒童會深井幼兒學校

17 HKSPC SIA Whampoa Nursery School
香港保護兒童會新航黃埔幼兒學校

18 HKSPC Sze Wu Shu Min Nursery School
香港保護兒童會施吳淑敏幼兒學校

19 HKSPC The Jockey Club Hok Sam Nursery School
香港保護兒童會賽馬會學心幼兒學校

20 HKSPC Thomas Tam Nursery School
香港保護兒童會譚雅士幼兒學校

Other Service and Project 其他服務及計劃

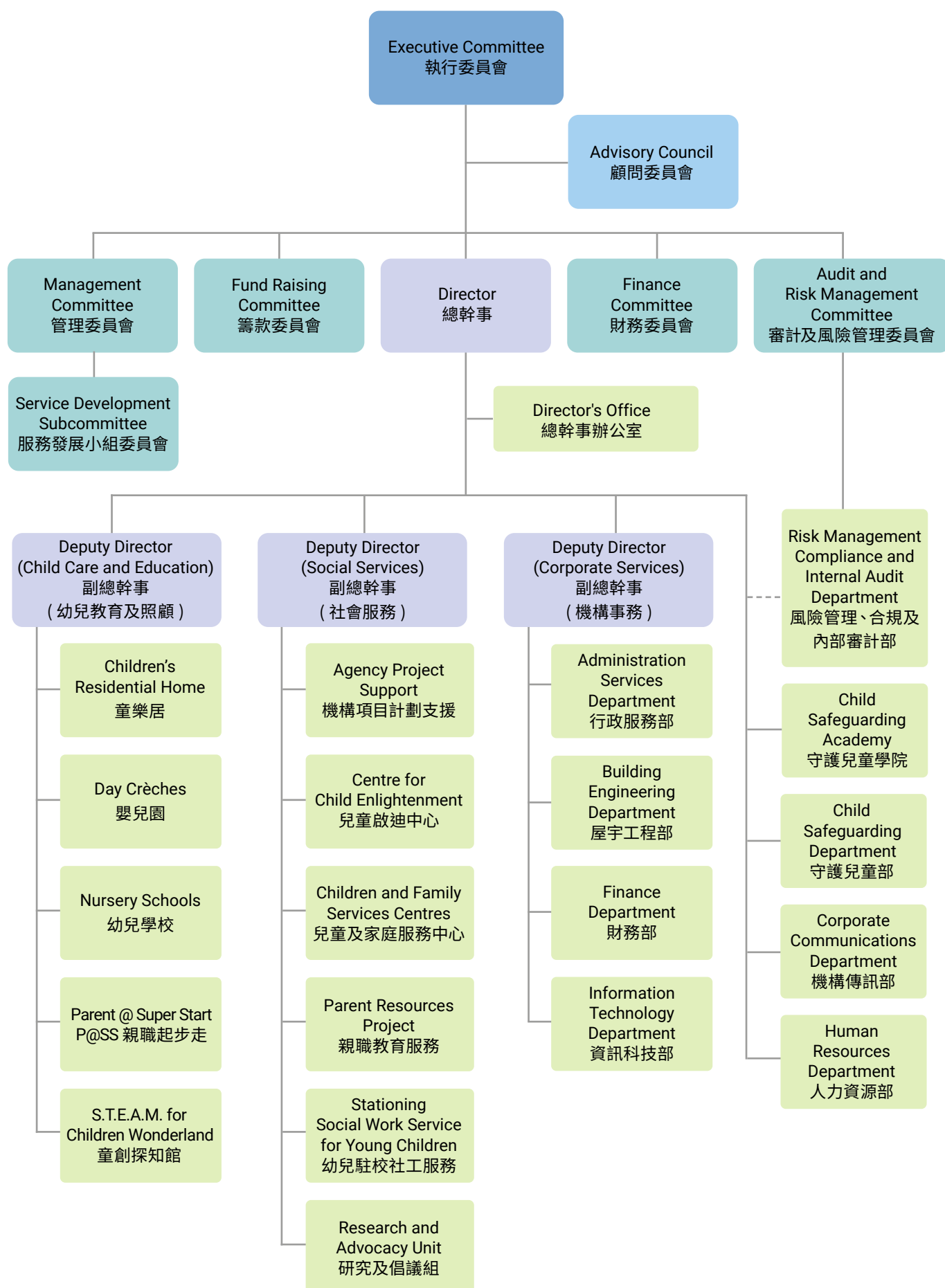
🏠 Head Office
總辦事處

🏠 Stationing Social Work Service for Young Children
幼兒駐校社工服務

🏠 S.T.E.A.M. for Children Wonderland
童創探知館

Organisation Chart

機構組織圖



Corporate Governance Structure (as of March 2025)

機構管治架構(截至2025年3月)

President
會長

Mr. Robin Hammond
夏穆先生

Advisory Council 顧問委員會

Mrs. Elizabeth Bosher (from December 2024) 布簡瓊女士 (由2024年12月)	Mrs. Nellie Fong, GBS, JP 方黃吉雯女士, GBS, JP	Dr. Allen Fung 馮玉麟博士
Mr. Stephane Hui Bon Hoa (till December 2024) 黃元彬律師 (至2024年12月)	Mr. Timothy Lam Junior 林棣權先生	Mr. Edwin Lau 劉智傑先生
Miss Eva Law 羅穎宜小姐	Mr. Michael Lee 利子厚先生	Mr. Lincoln Leong, JP 梁國權先生, JP
Mrs. Elizabeth Li 李吳伊莉女士	Mr. Richard Russell 羅素律師	Mr. Peter H Y Wong, GBS, OBE, JP 黃匡源先生, GBS, OBE, JP

Executive Committee 執行委員會

	Chairman 主席	Mr. Vincent Lee 李永誠先生	Vice-Chairman 副主席	Mrs. Miranda Leung 梁陳智明女士
	Treasurer 司庫	Mr. Andrew Taylor 戴安祖先生	Honorary Secretary 義務秘書	Ms. Jacqueline Chow 周瑋瑩女士
Mr. Duncan Abate Duncan Abate律師		Dr. Anna Cheng 鄭慧芬醫生		Mr. Anthony Cheng (from December 2024) 鄭國寶先生 (由2024年12月)
Mr. Evan Chow 周世耀先生		Mrs. Lindy Fok Lindy Fok 女士		Mr. Robin Hammond 夏穆先生
Mrs. Katherine Kung 龔嘉琳女士		Mrs. Angelina Lee 李白玉女士		Mrs. Yu-san Kan Leong 梁靳羽珊女士
Mr. Iu-jin Ong (from December 2024) Iu-jin Ong 先生 (由2024年12月)				

Audit and Risk Management Committee 審計及風險管理委員會

	Chairman 主席	Mr. Jack Chow 鄒小磊先生	
Ms. Sabrina Ho 何智慧女士	Dr. Yvonne Ou (till February 2025) 吳綺華醫生 (至2025年2月)	Ms. Nancy Tsang, JP 曾蘭斯女士, JP	

Finance Committee 財務委員會

	Chairman 主席	Mr. Andrew Taylor 戴安祖先生	
Mr. Anthony Cheng 鄭國寶先生	Mr. Kim Chong 張錦堂先生		Mrs. Angelina Lee 李白玉女士
Mr. Vincent Lee 李永誠先生	Mrs. Yu-san Kan Leong 梁靳羽珊女士		Mrs. Miranda Leung 梁陳智明女士
Mr. Iu-jin Ong (from April 2024) Iu-jin Ong 先生 (由2024年4月)	Mr. Simon Wade Simon Wade 先生		

Management Committee 管理委員會

	Chairman 主席	Mr. Duncan Abate Duncan Abate律師	
Mr. Andrew Au 歐子健先生	Mr. Kim Chong 張錦堂先生		Mrs. Eva Hsu 徐區懿華女士
Mrs. Angelina Lee 李白玉女士	Mr. Vincent Lee 李永誠先生		Mrs. Yu-san Kan Leong 梁靳羽珊女士
Mrs. Miranda Leung 梁陳智明女士	Mr. Andrew Taylor 戴安祖先生		Mr. Simon Wade Simon Wade 先生
Mr. Paul Yeung 楊國樑先生			

Service Development Sub-committee 服務發展小組委員會

	Chairman 主席	Mr. Vincent Lee 李永誠先生	
Ms. Sabrina Ho 何智慧女士	Mrs. Eva Hsu 徐區懿華女士		Prof. Kerry Lee 李敬廉教授
Dr. Ricky Szeto 司徒永富博士	Mrs. Helina Yuk 沃馮嫻琮女士		

HKSPC Child Safeguarding Academy Advisory Panel 香港保護兒童會守護兒童學院顧問委員會

Dr. Iris Chau (till January 2025) 周婉芬博士 (至2025年1月)	Dr. Anna Cheng 鄭慧芬醫生	Prof. Doris Cheng 鄭佩華教授
Dr. Patrick Ip 葉柏強醫生	Dr. Amelia Lee 李南玉博士	Dr. Rachel Poon (till January 2025) 潘麥瑞雯博士 (至2025年1月)
Prof. Yip Kam Shing 葉錦成教授		

Fund Raising Committee 籌款委員會

Chairman 主席	Ms. Katherine Kung 龔嘉琳女士	Vice-Chairman 副主席	Ms. Amy Chau 周德佩女士
Ms. Amy Chan 陳明欣女士	Ms. Vanessa Chan (till March 2024) 陳曉瑜女士 (至2024年3月)	Ms. Mona Chau 周梁麗芬女士	
Ms. Yvonne Chau 周宜穎女士	Ms. Claire Chen 陳磊女士	Ms. Carmen Choi 蔡慧貞女士	
Ms. Mirinai Choi (from June 2024) Mirinai Choi女士 (由2024年6月)	Ms. Veronica Lee-Chou 周李琳女士	Ms. Jacqueline Chow 周瑋瑩女士	
Ms. Ethel Chow 周懿靈女士	Ms. Lily Chow 周莉莉小姐	Ms. Amy Ho 何穎琪女士	
Ms. Grace Ko 高萱桐女士	Ms. Stephanie Ko 高爾晟小姐	Ms. Alana Lam Alana Lam女士	
Mrs. Angelina Lee 李白玉女士	Ms. Henrietta Leung 梁徐海珠女士	Ms. Julia Liu 劉文璉女士	
Ms. Grace Lo 羅珮華女士	Ms. Karen Ma 馬朱嘉文女士	Ms. Fabiana Sonder Fabiana Sonder女士	
Ms. Christina Tse (till March 2024) 謝金承美女士 (至2024年3月)	Ms. Alice Yee 余秀琮女士	Ms. Nydia Zhang (till March 2024) 張子寒女士 (至2024年3月)	

ADVISOR 顧問

Advisor to Executive Committee 執行委員會顧問

Ar. Anna Kwong
鄭心怡建築師

Ir. Daniel Lai, BBS, JP
賴錫璋工程師, BBS, JP

Honorary Legal Advisor 義務法律顧問

Mr. Herbert Tsoi
蔡克剛律師

Honorary Advisor 義務顧問

Mr. Timothy Moe
慕天輝先生

AGENCY MANAGEMENT 機構管理

Director 總幹事

Ms. Subrina Chow
周舜宜女士

Deputy Director (Social Services) 副總幹事 (社會服務)

Mr. Chan Chi-yiu
陳志耀先生

Deputy Director (Child Care and Education) 副總幹事 (幼兒教育及照顧)

Ms. Mary Wong
黃佩麗女士

Deputy Director (Corporate Services) 副總幹事 (機構事務)

Ms. Linda So
蘇碧珊女士

Chairman's Message 主席的話

Mr. Vincent Lee
Chairman of Executive Committee
李永誠先生
執行委員會主席



"Happy Childhoods Uplift Us All," captures our belief that investment in nurturing young children reaps valuable benefits for everyone in our community. This positioning statement underpins HKSPC's new visual identity which was launched this year, and highlights our dedication to early childhood wellbeing while refreshing our image to better reflect our vision, mission and core values. Our commitment to providing holistic care and support to children and families that promotes early childhood well-being and development is unwavering.

I am pleased to report that during the year the Society received favourable support and recognition for the good work that we do. In November 2024, we hosted a conference on children's well-rounded upbringing that attracted over 400 participants. Mr. Chris Sun, JP, Secretary for Labour and Welfare of the HKSAR Government was our Guest of Honour and gave the opening remarks at the conference. Mr. Sun expressed his pleasure at seeing the Society actively implementing a series of reforms to enhance service quality and organisational governance. He gave credit to the Children's Residential Home for its commitment to fostering a nurturing environment and continuously improving child care services. We were most encouraged by Mr. Sun's remarks as they clearly demonstrate the Government's recognition of the good progress we have made in the Children's Residential Home and the Society at large in the last few years.

In October 2024, the Social Welfare Department lifted all previous conditions on our eligibility to bid for new subvented services – this is another strong vote of confidence in the improvements that the Society has made in the past few years.

During the year I was joined by the executive management to complete our visits to all 27 of our service units. I truly enjoyed these visits to engage directly with our frontline staff and discuss with them as to how we can further improve our services to meet the evolving aspirations of the community.

The Society began in 1926 and next year will be our 100th year in operation. We have a proud history but it is also critical that, as we are about to embark on our next 100 years, we embrace a fresh mindset to seize the opportunities as well as meet our challenges, while also retaining the same conviction that "Happy Childhoods Uplift Us All".

我們於 2024 年進行了品牌重塑，其中「快樂童年眾幸福」新口號的靈感來源，正是我們相信整個社會的幸福，源於孩子們擁有快樂的童年。是次品牌重塑既展示積極的文化轉型，亦革新機構形象以更切合我們的願景、使命與核心價值。我們會繼續致力為兒童及家庭提供全人關顧支援，積極促進幼兒福祉與健康成長。

我很高興與大家分享，本會年內的工作獲得廣泛支持與肯定。2024 年 11 月，我們舉辦的「快樂童年眾幸福」研討會吸引逾 400 人參與，香港特別行政區勞工及福利局局長孫玉菡先生，JP 親臨主禮並致開幕辭。孫局長欣見本會積極推行改革提升服務質素與機構管治。他特別肯定「童樂居」在營造成長環境方面的努力，並讚揚該單位持續優化兒童照顧服務的積極表現。這番言論對我們極具鼓舞作用，清晰反映政府認可本會及「童樂居」過去數年所取得的顯著進展。

2024 年 10 月，社會福利署解除以往對本會競投新資助服務資格所設的所有限制，這亦充分反映他們對本會在過往數年所作的改革成效的高度認可與信心。

本年度，我與行政管理層走訪了全部 27 個服務單位，親身聆聽前線同事的意見，並共同探討如何優化服務，以回應社區不斷變革的期望。這段經歷令我獲益良多。

本會 1926 年創立，明年將迎來一百周年紀慶。我們擁有輝煌歷史，但在邁向新百年征程時，更關鍵的是以嶄新思維把握機遇、應對挑戰，同時堅守「快樂童年眾幸福」的信念。

The Government's announcement in March 2024 of a reduction of funding for all subvented organisations is one such challenge that we have to meet. This means that the annual Lump Sum Grant to the Society will be reduced by a cumulative 7%, or about HK\$9 million, in the next three years against what we received in 2024-25. We have also witnessed lower amounts of private sector donations since the pandemic which has had a particularly unfavorable impact on our self-financed services.

During the year, our focus was on formulating practical solutions to address the financial challenges that we face. The solutions included cost-reduction measures, re-engineering of internal processes for better cost-effectiveness and a comprehensive strategy and broad outreach programme for more public support and donations. Difficult decisions were made in the process, but we strived in every step to strike a balance between the Society's long-term sustainability and expectations and sentiments of our stakeholders including our employees and service users. We continue to prioritise digitalisation, office automation, staff training and robust risk management practices for the longer-term development of the Society. I am confident that we are on the right path to restoring the Society's financial sustainability and better equipping ourselves to serve the community in the future.

Last but not least, I would like to thank Ms. Subrina Chow, Director, the executive management team and all my colleagues for their hard work, diligence and dedication. I would like to express my heartfelt gratitude to Mrs. Elizabeth Boshier for her remarkable 38 years of dedicated service and invaluable contributions to the Society. Her tenure (1986 - 2024) including roles as President (1996 - 2003), Chairman (1991 - 1996 and 2015 - 2017) and Vice Chairman (2014 - 2015) of the Executive Committee (EXCo), has left an enduring legacy and profoundly shaped the Society's growth and direction.

We also extend our sincere gratitude to several committee members who stepped down during the year for their services to the Society: Mr. Stephane Hui Bon Hoa (Advisory Council), Dr. Yvonne Ou (ARMCo), Dr. Iris Chau (CSA Advisory Panel), and Dr. Rachel Poon (CSA Advisory Panel). At the same time, I am delighted to warmly welcome Mr. Anthony Cheng as a member of the EXCo and Mr. Lu-jin Ong as a member of EXCo and the Finance Committee. Their expertise and fresh perspectives will be instrumental in steering the Society towards continued excellence and dedication to children.

Turning 100 in 2026 is an extraordinary milestone. It is not just a time to celebrate but also to thank our stakeholders including the Government, the community, our supporters, service users, and employees for their unwavering support to the Society. We are planning a number of events for our Centenary and I look forward to welcoming you to these events and thanking you in person for being a part of the HKSPC journey.

政府於 2024 年 3 月宣布削減社福界的撥款，換言之，本會未來三年的整筆撥款，將較 2024-25 年度累計減少 7%，約 900 萬港元。自新冠疫情爆發後，全球經濟普遍受到衝擊，我們所獲得的私營企業捐款亦隨之減少，這對我們以自負盈虧模式運作的服務，造成了明顯影響。

過去一年，我們的重點是制定切實可行的方案，以應對當前的財務挑戰。在推出必要的節流措施之餘，我們更致力重整內部流程以提升成本效益，並透過全方位宣傳，積極拓展社會資源，廣納各方捐獻。過程中，我們需要作出許多艱難的抉擇，但我們在每個決策環節，都竭力平衡兩方面考量：確保機構的發展可持續性，同時兼顧持份者包括員工及服務使用者的期望及感受。為了機構的長期發展，我們繼續優先推進數碼轉型、辦公室自動化、員工培訓及前瞻性風險等措施。憑藉過去一年推行的改革與轉變，我相信我們已朝著恢復財政可持續發展的正軌方向邁進，並能更好把握未來機遇。

最後，我衷心感謝總幹事周舜宜女士、行政管理層及全體同事的辛勤付出與貢獻。我謹向布簡瓊女士致以衷心謝忱，感謝她三十八年來竭誠服務，貢獻至偉。她在任期內 (1986-2024) 曾擔任會長 (1996-2003)、執行委員會主席 (1991-1996、2015-2017) 及副主席 (2014-2015)，任內建樹卓著，深刻引領本會發展路向，遺澤深遠。

此外，包括黃元彬律師 (顧問委員會)、吳綺華醫生 (審計及風險管理委員會)、周婉芬博士 (守護兒童學院顧問委員會) 及潘麥瑞雯博士 (守護兒童學院顧問委員會) 已於本年度卸任，在此我由衷感激他們過往的服務和貢獻。同時我亦欣然歡迎鄭國寶先生出任執行委員會成員及 Lu-jin Ong 先生同時出任執行委員會和財務委員會成員，他們的專業知識與新銳視角，將引領本會持續卓越發展，堅守服務兒童的承諾。

一百周年是非凡的里程碑，這項成就不僅值得慶祝，更讓我們藉此向政府、社會各界、支持者、服務使用者及員工等持份者表達由衷的感謝。我們正籌劃一系列百周年活動，我期待與眾同慶並親自向支持者致謝。

Director's Report 總幹事報告

Ms. Subrina Chow
Director of HKSPC
周舜宜女士
香港保護兒童會總幹事



Apart from ongoing reforms in managing our finances and risks at different levels of the organisation, we took concrete steps to strengthen our IT and physical infrastructure over the past year. In terms of services, we also launched a number of strategic initiatives to support families with young children in Hong Kong.

Support Parents to Nurture Happy Children

We believe, and research supports, that happy parenthood breeds happy childhoods. Hence both our PaMa Kids – Child Development and Parent Resources Project and Parent@Super Start teams organised a series of workshops throughout the year to offer practical tools and insights to caregivers and working parents. The purpose was to foster stronger parent-child bonds, healthier family dynamics and more nurturing home environments where children can thrive. At the same time, our Centre for Child Enlightenment conducted training for social workers and teachers to share our service experience and evidence-based training kits and teaching materials for preschoolers with ADHD, jointly developed with The University of Hong Kong.

In the meantime, PaMa Kids started a collaboration with The Hong Kong Baptist University to study the effectiveness of its parallel group approach to promoting socio-emotional learning among young children and their parents. The findings from this research will inform and shape strategies to address the evolving needs of the next generation for social connections and emotional resilience.

Growing Demand for Day Childcare Support

To further understand the challenges of Hong Kong parents, we conducted an online survey exploring their intention of having a second child and the support they need. The findings revealed a growing demand for day childcare support and workplace practices that better accommodate family needs. They strengthened our case for championing family-friendly policies, calling for an expansion in day childcare services and advocating for both monetary and non-monetary support measures such as parenting leave to encourage young families to have more children.

過去一年，除了持續深化財務與風險管理方面的改革，我們亦積極強化資訊科技系統與基礎建設。在服務拓展方面，我們推出多項具策略性的新措施，致力為香港育有年幼子女的家庭提供更適切的支援。

支援家長孕育快樂孩子

我們堅信愉快的親職歷程，能夠孕育快樂的童年，而這份信念亦獲研究支持。因此，我們的「PaMa Kids 幼兒發展及親職教育服務計劃」及「P@SS 親職起步走」團隊舉辦一系列工作坊，為照顧者及在職父母提供實用知識與技巧，以促進親子關係、改善家庭互動，共同營造理想的兒童成長環境。本會兒童啟迪中心亦為前線社工及教師提供專業培訓，分享我們與香港大學共同研發、專為患有專注力不足 / 過度活躍症 (ADHD) 幼兒而編寫的實證為本教材及教學套件，讓專業支援的豐碩成果惠及更多有需要的孩子。

與此同時，PaMa Kids 與香港浸會大學展開合作，研究「平行小組模式」在促進幼兒及其家長社交情緒學習方面的成效。這些實證結果，將轉化為我們未來規劃的基石，有助我們為下一代在社交聯繫與情緒韌性方面，制定更精準的策略。

日間託兒服務需求殷切

為更深入了解香港家長在育兒路上所面對的挑戰，我們進行了一項網上調查，探討他們生育第二胎的意向及所需支援。調查結果反映社會對日間託兒服務的需求日益殷切，並期望職場環境能進一步配合家庭需要。這些調查為我們推動家庭友善政策提供了更堅實的理據，也為相關措施給予具體方向——包括擴展日間幼兒照顧服務，以及推行如育兒假期等金錢與非金錢形式的支援措施，從而鼓勵年輕家庭響應生育。



In tandem with these initiatives, we continue our endeavour to build a child-centric culture within our organisation as well as in the wider community. As part of this vision, we commissioned a research firm to measure public awareness of child safeguarding. The results showed that 75% of respondents reported limited or no understanding of child safeguarding, though 80% agreed with its importance. The results have deepened our understanding of the current landscape, and will guide our future outreach and advocacy efforts.

Together, these initiatives underscore our unwavering dedication to developing a more supportive ecosystem for children and families. As we approach our centenary, we remain deeply committed to delivering impactful programmes that honour our legacy while embracing the challenges of a future rapidly transformed by AI and other new technologies.

Lastly, I would like to express my gratitude to all committee members, government officials, staff, volunteers, donors, and partners. Their invaluable contributions enable HKSPC to continue making a lasting impact on the lives of countless children and families in Hong Kong.

這些舉措配合我們持續在機構內部及社會層面推動「以兒童為本」的文化。為此，我們委托研究機構進行調查，以了解公眾對守護兒童的認知程度。結果顯示，75%受訪者表示對守護兒童認識有限或毫無認識，但有80%認同其重要性。這些數據加深了我們對社會現況的掌握，並將指導我們未來的工作與倡議方向。

整體而言，上述工作彰顯我們致力為兒童與家庭建立更完善支援生態系統的堅定承諾。邁向百周年之際，我們將繼續推展具影響力的服務，延續機構使命，同時積極應對人工智能及新科技所帶來的挑戰與機遇。

最後，我衷心向所有委員會成員、政府官員、同事、義工、捐助者及合作夥伴致謝。他們的無私奉獻讓香港保護兒童會能夠繼續為無數香港兒童及家庭的生活帶來具意義且深遠的影響。



Child Safeguarding Culture 守護兒童文化

The Child Safeguarding Department (CSG) was established in August 2022 to strengthen the organisation's child-centred approach and child safeguarding culture. The Department is responsible for developing forward-thinking policies and providing comprehensive training to ensure that all staff understand and adhere to child safeguarding principles and codes of conduct. The CSG department also promotes child safeguarding concepts and knowledge to the public, with the goal of establishing a safe and caring environment in which children can grow.

Child Safeguarding Academy 守護兒童學院

Established in early 2023, the Child Safeguarding Academy (CSA) offers structured, comprehensive professional development and support for staff, while fostering a safeguarding culture rooted in children's developmental needs.

All new committee members and staff are required to complete the necessary training courses on our child safeguarding policy and the "Code of Practice." This training is essential to ensure compliance with our "Child Safeguarding Policy" and to equip staff with the knowledge and skills needed to uphold the highest standards of care and interaction with children.

The Academy runs a regular calendar of lectures and hands-on workshops, such as briefings on the Mandatory Reporting of Child Abuse Ordinance with case studies, fire safety training, first aid and occupational safety and health sessions, ensuring staff are equipped with up-to-date knowledge and skills.

For every large-scale event, each service unit must conduct a prior risk assessment and provide on-the-day briefings for volunteers and staff covering the Child Safeguarding Policy and related supports. Hence, all participants receive the highest level of protection.

為強化機構的「兒童為本」和守護兒童的文化，本會於2022年8月成立守護兒童部，旨在訂立具前瞻性的新政策與程序，並進行培訓，以確保機構上下均清楚明白及遵守守護兒童的理念和行為守則。對外方面，部門積極向公眾推廣守護兒童的理念及知識，為兒童創造一個安全且充滿關愛的成長環境。

本會於2023年初成立「守護兒童學院」，旨在為員工提供系統化及全面的專業發展和支援，推廣以兒童成長需要為本的守護兒童文化。

為確保本會所有委員會成員及員工皆能清晰理解及遵循機構的《守護兒童政策》，新任成員及新入職員工均須完成相關的培訓，認識政策內容及行為守則，以提升專業敏感度，確保在日常接觸或照顧嬰幼兒時能實踐最佳操作準則。

學院亦會定期開辦多元化的專業講座和實務工作坊，例如《強制舉報虐待兒童條例》講座及個案研習、防火培訓、急救培訓及職業健康安全講座等，強化員工的專業，讓他們獲得最新的知識與技能。

此外，機構各個服務單位每逢舉行大型活動，均會事先進行風險評估，並向參加活動的義工和同工提供包括《守護兒童政策》及相關支援的活動日培訓，確保所有參加者都能得到最大的保障。

Number of Training Sessions 培訓次數



For Staff
員工培訓

41

Total Attendance
總出席人次 1,656



For Volunteers
義工培訓

26

Total Attendance
總出席人次 310



For Third Parties
為第三方機構
提供培訓

9

Total Attendance
總出席人次 390

Parent Resource Platform 家長資源平台

Beyond internal training, we are committed to promoting accurate knowledge of child safeguarding to the public. We share child safeguarding tips via social media, publish the HKSPC Magazine and contribute articles to various external parenting publications. We also collaborate with industry partners to co-host workshops and seminars aimed at amplifying important safeguarding messages.

Each issue of HKSPC Magazine is dedicated to a specific theme and features contributions from a diverse range of HKSPC teams, including Day Crèches, Nursery Schools, Children and Family Services Centres, the Centre for Child Enlightenment, and parenting support programmes. The articles offer a blend of practical insights and frontline experiences that address various stages of child development. We also collaborate with subject-matter experts to contribute feature articles and participate in interviews. The magazine is distributed free of charge across HKSPC service units, private clinics, health centres, and Maternal and Child Health Centres throughout the city, as well as at universities and public libraries.

We hosted the “Inter-professional Support for Family Caregivers” seminar in July 2024, inviting representatives from Caritas Rehabilitation Service, Chinese YMCA of Hong Kong and Healthy Mind Parents Academy to share their inspirational insights on exploring the needs of caregivers from sectors of child education, family support and social enterprises, and how caregivers can obtain social resources. The event has attracted around 100 participants, including social workers, teachers and parents from both HKSPC and the wider community.

除了向員工提供內部培訓，機構亦積極向公眾推廣正確的守護兒童知識。我們不時透過社交媒體發放有關受兒童的小貼士、編製機構育兒資訊雜誌《童心·家Fun》、在第三方育兒雜誌撰文，同時聯同業界舉辦工作坊、研討會等，一同宣揚守護兒童的訊息。

本會育兒資訊雜誌《童心·家Fun》每期精選特定主題，匯集本會嬰兒園、幼兒學校、兒童及家庭服務中心、兒童啟迪中心和親職支援計劃的專業團隊執筆，針對不同成長階段分享實用育兒知識與前線教養經驗。我們同時邀請相關領域專家參與撰稿或專訪，為家長及關注幼兒發展人士提供兼具專業性與參考價值的深度內容。雜誌在本會各服務單位、私人診所、健康中心、全港母嬰健康院等地點免費派發；另可於各大專院校圖書館或公共圖書館借閱。

此外，本會於2024年7月舉辦「跨專業支援照顧者」守護兒童研討會，邀請包括香港明愛康復服務、香港中華基督教青年會、正向家長學院以及本會代表，分享自身專業知識和親身經歷，多角度探討照顧者的需要、協助照顧者獲得所需要的社會資源與服務。研討會共有近100位參加者包括社工、老師及家長出席，參加者反應熱烈，事後表示分享內容實用。





Training for Third-party Organisations 為第三方機構提供培訓

During the year, various organisations and tertiary institutions invited the Child Safeguarding Department to host safeguarding workshops for staff, students and parent groups, sharing crisis-intervention skills in child protection. Nearly 390 people participated, with feedback emphasising the clear, practical content that deepened their understanding of child safeguarding.

本年度，本會守護兒童部獲多間機構及大專院校邀請，為其同工、大專學生及家長團體，舉辦「守護兒童」專題工作坊，分享保護兒童危機介入技巧，吸引近 390 人參與。參加者普遍反映培訓內容深入淺出、實用性高，並有助增進對守護兒童的認知。

Organisations trained: 本會提供培訓的機構名單如下：

Chinese YMCA of Hong Kong
香港中華基督教青年會

International Social Service Hong Kong Branch
香港國際社會服務社

The Education University of Hong Kong
香港教育大學

De La Salle Secondary School NT
新界喇沙中學

Kowloon City Swatow Christian Church
基督教九龍城潮人生命堂

Hong Kong Federation of Women's Centre
香港婦女中心協會

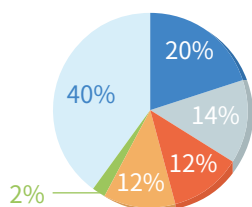
The Chinese University of Hong Kong
香港中文大學

Child Safeguarding Support Line 守護兒童專線

Our Child Safeguarding Support Line continues to actively assist parents seeking help, handling reports of physical violence, psychological harm, sexual abuse and inquiries about child protection laws. Our Child Safeguarding Consultant provided immediate counselling and referral services.

守護兒童專線繼續積極接聽家長的求助電話，內容包括舉報身體傷害、心理傷害、性侵犯、疏忽照顧及查詢有關保童兒童的法例，守護兒童顧問會提供即時輔導及轉介服務。

Consultation Content 諮詢內容



- Suspected physical harm
- Suspected psychological harm
- Sexual assault
- Suspected child neglect
- Marital issues
- Others

懷疑身體傷害
懷疑心理傷害
性侵犯
疏忽照顧
婚姻問題
其他



Research and Advocacy 研究及倡議

We remain dedicated to promoting child development and strengthening parent-child wellbeing through evidence-based research and thorough data analysis across child care, pre-primary education, and parenting support.

Our findings guide ongoing service enhancements and reinforce collaboration with stakeholders. By embracing a child-centred approach, we actively advocate for policies that promote a nurturing, safe, and developmentally supportive environment for children. This commitment aligns with our principle: "Happy Childhoods Uplift Us All."

香港保護兒童會積極透過實證研究和數據分析工作，深入探討社會上有關幼兒照顧、幼兒教育、親職支援等兒童發展及親子議題。

基於這些研究成果，我們不僅能持續優化各項服務的質素，更能與各持份者保持合作和溝通。我們始終堅持以兒童為本，積極推動相關政策倡議，務求為兒童建構一個關愛、安全且有利於全面發展的成長環境，從而具體實踐機構「快樂童年眾幸福」的口號。

Research and Advocacy Projects Conducted in 2024–25 2024 至2025年度進行的研究及倡議項目

05-06/2024

Second-child Fertility Intentions Survey
女性生育第二胎意願問卷調查

05-07/2024

Survey on Awareness and Perception
Towards Child Safeguarding
「對守護兒童的認知與觀念」調查研究

From 2024
2024年起

Study on Parent-child Parallel Group
親子情緒平衡小組研究

Second-child Fertility Intentions Survey 女性生育第二胎意願問卷調查

In recent years, the Government has introduced a series of initiatives aimed at encouraging childbirth and fostering a more supportive, family-friendly environment for child-rearing in Hong Kong. The "Second-child Fertility Intentions" survey aimed to explore the intention of Hong Kong women to give birth to a second child and their opinions on the effectiveness of government measures and their employees' family-friendly employment practices in encouraging childbirth. The survey targeted first-time mothers aged 18 to 45 in Hong Kong, and a total of 1,264 valid responses were collected.

Nearly 70% of respondents indicated that they either do not plan to have another child or remain undecided. The key factors influencing their decision included financial pressures, parenting responsibilities, and a lack of adequate community support facilities.

Drawing on the findings, we recommended that the government introduce Parental Leave and Family Leave policies, offer Children's Health Care Vouchers, and expand day childcare services. We also encouraged the business sector to adopt family-friendly employment practices to help ease parenting pressures and better support women in rejoining the workforce.

We welcome the Government's initiative to introduce childcare leave for civil servants with children under the age of three, effective from April 2025. We hope this policy will be reviewed in due course and extended to benefit employees across all sectors.

政府近年鼓勵生育，以組合拳的方式推行一系列鼓勵生育措施，希望為社會締造更有利的育兒和家庭友善環境。是次調查旨在探討本港已生育婦女的再生育意願以及她們對政府及職場支援育兒措施的訴求。是項調查的目標對象為本港18歲至45歲、已生育一胎的婦女，合共收集了1,264份有效回應。

調查結果顯示，接近七成受訪者不會或未決定是否生第二胎，其中經濟壓力、教顧壓力以及社會配套不足等，都是受訪者不會或猶豫是否生第二胎的主要原因。

根據調查結果，本會建議政府實施「育嬰假」或「家庭假」、推出兒童醫療券、增加日間幼兒照顧服務名額等，同時建議商界普及家庭友善僱傭措施，協助分擔家庭育兒壓力，減少女性在就業與照顧子女之間的拉扯，共同應對本港低生育率及勞動力萎縮的情況。

本會樂見政府由2025年4月起為育有三歲以下子女的政府僱員提供育兒假，並希望當局檢視相關政策，將受惠對象擴展至全港僱員。

Survey on Awareness and Perception Towards Child Safeguarding 「對守護兒童的認知與觀念」調查

With the Mandatory Reporting of Child Abuse Ordinance set to take effect in January 2026, HKSPC commissioned Social Policy Research Limited to conduct Hong Kong's first study on public awareness and perceptions of child safeguarding.

The study interviewed 1,000 people of the public aged 18 or above by telephone, and 400 workers from the children's entertainment and leisure industry via online questionnaires and interviews. Key findings include:

1. 75% of the general public and near 70% of sector employees had no understanding or had limited understanding of "Child Safeguarding".
2. 62% of employees said their organisations did not have, or they were unsure whether there was, a Child Safeguarding Policy.
3. 71% of employees respondents did not receive training on Child Safeguarding; among those who underwent training, over 91% of the employees indicated that the training was helpful and nearly 70% supported more staff training.
4. Only 42.5% of employees and 37.5% of the public had heard of the Mandatory Reporting of Child Abuse Ordinance.
5. Only 37% of employees had undergone a Sexual Conviction Record Check prior to employment, which is a concern.

In response to these findings, we advocate for enhanced public education aimed at increasing awareness and fostering a sense of responsibility among parents and caregivers concerning child safeguarding. We also encourage businesses that work with children to adopt clear Child Safeguarding Policies. This includes conducting thorough background checks, adopting formal Codes of Practice and reporting procedures, and providing continuous professional training for staff members.

In addition, we recommend that the Government launch a "Child-friendly Award Scheme" and strengthen the promotion of the Mandatory Reporting of Child Abuse Ordinance and Sexual Conviction Record Check, thereby building a safer, more child-friendly environment.

針對《強制舉報虐待兒童條例》於2026年1月生效，本會委托社會政策研究有限公司，進行全港首個「對守護兒童的認知與觀念」調查研究，以了解社會對守護兒童的認知和態度。

是次研究透過電話訪問1,000名18歲以上公眾人士，並以網上問卷及面談形式訪問400名兒童娛樂及休閒服務行業從業員。調查結果發現：

1. 75%受訪公眾對「守護兒童」概念缺乏認識，近70%兒童相關行業從業員亦表示了解不足。
2. 62%從業員表示其企業未有或不清楚是否設有《守護兒童政策》。
3. 71%從業員未曾接受守護兒童相關培訓；而曾接受培訓者中，逾91%認為對日常工作有實質幫助，近七成支持加強員工培訓。
4. 僅42.5%從業員及37.5%公眾曾聽聞《強制舉報虐待兒童條例》。
5. 僅37%從業員在入職前曾接受《性罪行定罪記錄查核》，情況令人關注。

根據調查結果，本會認為必須加強公眾教育，提升家長及照顧者守護兒童的意識與責任感。本會同時呼籲兒童相關的企業制訂清晰的守護兒童政策、落實背景篩查、行為守則及舉報機制，並為員工提供持續的專業培訓。

此外，本會建議政府設立兒童友善場所認證及嘉許計劃，並加強宣傳《強制舉報虐待兒童條例》及《性罪行定罪記錄查核》，共同營造更安全、友善的兒童成長環境。





Parent-child Parallel Group Study 親子情緒平衡小組研究

To address community challenges such as limited parenting skills and the lack of emotional education in schools, the HKSPC PaMa Kids Child Development and Parent Resources Project further strengthened its Parent-child Parallel Group curriculum. These enhancements expanded the programme's reach and impact, building on its previous success.

In 2024, PaMa Kids initiated a Randomised Controlled Trial (RCT) in partnership with Hong Kong Baptist University to assess the effectiveness of two targeted programmes: "Emotion Coach" for parents and "Young Children's Emotion Skills" for children.

The study focuses on children aged 3 to 4 and their parents. As part of the Randomised Controlled Trial (RCT), parents will attend six Emotion Coach sessions, while their children participate in six Emotion Skills sessions. Upon completion, families will join integrated classes where parents and children practice their newly acquired skills together under the guidance of social workers and trained facilitators. The study aims to collect quantitative data from around 100 parent-child pairs to identify the core components and real-world impact of the intervention.

This research aims to develop an evidence-based model for parenting support, enhance parents' emotion-coaching skills, and promote more effective communication between parents and children, with the ultimate goal of reducing family conflict. The findings are anticipated to contribute to a high-quality model for joint group interventions within children's services.

The project commenced in 2024 and is expected to conclude in 2026. The results will offer important evidence and reference for the future development of local children's services.

為回應社區面臨的多重挑戰，包括家長育兒技巧不足、學校情緒教育匱乏等問題，本會 PaMa Kids 幼兒發展及親職教育服務計劃，基於過往成功研發的實體親子情緒平衡小組課程，進一步提升服務成效。

為強化項目成效評估與實證為本的介入措施，PaMa Kids 於本年度起與香港浸會大學合作，展開一項隨機對照實驗 (Randomised Controlled Trial)，以科學方式評估「情緒教練」(Emotion Coach) 與「幼兒情緒技能」平衡小組的成效。

是次研究的對象為3至4歲幼童及其家長。在對照實驗中，家長將參與六節情緒教練訓練，孩子則會接受六節情緒技能訓練，親子稍後會參加聯合課堂，並在社工及導師的指導下實踐所學。研究將收集約100位家長與孩子的量化數據，深入了解介入過程中的關鍵元素與實際成效。

此項研究不僅有助建立具實證基礎的親職支援模式，更協助提升家長情緒教養能力，促進親子間的情感連結與正向溝通，從而減少家庭衝突。研究成果更可望為兒童服務領域樹立高標準的聯合小組介入典範。

計劃已於2024年正式展開，並預計於2026年完成，研究成果將為本地兒童服務發展提供重要實證依據與參考價值。

Service Highlights

重點服務

- 23 Day Crèches
嬰兒園
- 27 Nursery Schools
幼兒學校
- 34 Children's Residential Home
童樂居
- 37 Children and Family Services Centres
兒童及家庭服務中心
- 43 Stationing Social Work Service for Young Children
幼兒駐校社工服務
- 47 Centre for Child Enlightenment
兒童啟迪中心
- 51 S.T.E.A.M. for Children Wonderland
童創探知館





Day Crèches 嬰兒園



社會福利署資助服務
Subsidised Service by
the Social Welfare Department

With "Care and Nurture" as our dual service objectives, our 5 day crèches are dedicated to providing comprehensive day child care services, parenting education and support to working parents and families in need. By offering a safe and enriching, age-appropriate learning environment and activities, and promoting healthy daily routines, we foster the holistic development of infants, encompassing physical, cognitive, language, social, self-care and emotional aspects.

本會轄下5間嬰兒園旨為在職父母及有需要的家庭，提供「照顧與培育」並重的全日制育嬰服務及親職支援。透過安全、豐富及適齡的學習環境和活動，及為嬰幼兒安排良好的生活作息，我們培育嬰幼兒在體能、認知、語言、社交、自理及情緒等方面的全人發展。



Places
服務名額

329



Infants on Waiting List
輪候服務人數

1,360

Parent Activities and Support for Participating Families Attendance 家長活動及支援參與家庭人次



Class Observation
家長觀課日

736



Baby Hotline
寶寶熱線

4,124



Workshop
工作坊

463



Parents' Tea Gathering
家長茶敘

612



Talks
講座

380



Parents' Day
家長日

849

Caring for and Nurturing Whole-Person Development 照顧與培育全面發展

Our day crèche services are centred around the "S.H.A.R.E." framework, focusing on five core values: "Self-concept", "Health", "Ability", "Relationship" and "Exploration". We embed learning in everyday contexts, encouraging children to interact with adults and the environment so as to promote whole-person development.

本會嬰兒園的服務圍繞「S.H.A.R.E.」五大重點，涵蓋培育嬰幼兒的自我概念 (Self-concept)、健康生活 (Health)、基礎能力 (Ability)、互動關係 (Relationship) 及探索經驗 (Exploration)。我們結合日常生活中的自然場景，鼓勵嬰幼兒與成人及環境互動，從而促進他們的全人發展。

Children's Nutrition Diet Enhancement Scheme 有營識食童成長

Aged from 0 to 3 years is a crucial stage for building daily routines. Our day crèches emphasise “food education”, helping children develop self-feeding skills and healthy eating habits, and building confidence through the process.

Throughout the year, our day crèches design seasonal meal plans and recipes for children. Each season features a six-week rotating menu, carefully crafted using fresh ingredients with a commitment to minimal processing and no additives. All meals are thoughtfully prepared in-house to ensure quality and care for the children. Additionally, children are encouraged to participate in food preparation, allowing them to explore different ingredients. This helps increase their acceptance of different foods and gradually improves picky eating habits.

We regularly host parent workshops on practical topics such as the appropriate timing and methods for feeding solid foods, as well as the nutritional needs of children. These sessions also offer parents the opportunity to try our crèche meals, gain valuable dietary insights, and strengthen the partnership between home and crèche.

0 至 3 歲是嬰幼兒發展基礎生活習慣的重要階段，本會嬰兒園重視「食育」培養，從日常飲食著手，幫助嬰幼兒建立自主進食能力與良好飲食習慣，更在此過程中培養他們的自信心。

嬰兒園全年按季節編排嬰幼兒餐單及食譜，每季包含 6 周為一循環式的餐單，嚴選新鮮的原材料，堅持少加工、無添加的原則，以自家製方式為幼兒精心烹調膳食。我們亦會讓幼兒親身參與食物製作，在趣味中認識各種食材，藉此提升他們對不同食物的接受程度，從而改善偏食情況。

家長教育方面，嬰兒園亦會定期舉辦相關的家長工作坊，內容涵蓋固體食物引入時機與方法，以及嬰幼兒營養需求等實用知識；家長們更有機會試食園內膳食，學習營養知識，實現家園共育的理想成效。

Sensory Exploration Learning 感知探索學習

We incorporated multisensory exploration into the daily routines of our day crèches. Children actively engaged with meal ingredients using their sight, smell, sound, and touch. During mealtimes, they handled the ingredients directly and, under safe supervision, practiced using simple utensils and tools. Some even assisted in preparing snacks. These hands-on experiences enriched their understanding of food and kitchen tools. Through our “five-sense integration” activities, children gradually developed the skills and confidence to feed themselves independently.

本年度，我們在各分園的日程中融入多元感知探索學習，例如引導幼兒以視覺、嗅覺、聽覺和觸覺，認識每日餐點中的食材特性，並於實際品嚐及進食時，除了讓幼兒親手觸摸食材，我們更讓幼兒在安全的指導下，嘗試操作簡單的器皿、工具，以至參與製作茶點。幼兒自己動手「煮」理食材，寓工作於探索，除了能累積感官經驗，更可以深化對食物和工具的認知與掌握。透過「五感統合」的經驗，幼兒得以建立自行進食的能力和自信。



Sign Language Collaborative Programme for Infants 嬰兒雙語樂

The programme aims to offer infants and toddlers with diverse methods of communication and expression. It creates a rich bilingual environment in real-life contexts, allowing children to engage with and understand the people and things around them in meaningful situations. The goal is to enhance their motivation to express themselves through both verbal and non-verbal means, while also enriching their interpersonal communication experiences. The programme also includes training activities for teachers to help them become familiar with sign language.

本計劃旨在為嬰幼兒提供多元的溝通與表達途徑，在生活語境中提供豐富的雙語環境，讓嬰幼兒能在有意義的情境中接觸和理解周圍的人事物，提升他們運用口語及非口語表達動機，並增加人際溝通的經驗。計劃內容包括為教師提供培訓活動，幫助他們認識手語。

Baby Teeth Health Promotion

健康由「齒」起

We offer a variety of activities to encourage parents to pay attention to their children's oral health from an early age, fostering good dental care and healthy eating habits. We have designated March as "Dental Care Month" to promote the oral health of infants and young children. During this time, we engage parents and caregivers through themed activities, stories, games, and exploration. A showcase event is also held to present the learning outcomes achieved during "Dental Care Month."

This year, we continued our participation in the Department of Health's Brighter Smiles for Babies oral health pilot programme. As part of the initiative, dentists were invited to conduct oral check-ups for infants and toddlers, and parent seminars were organised to promote healthy lifestyle habits from an early age.

Baby Massage

嬰兒按摩

Through providing massage to infants and teaching parents the skills of baby massage, this programme aims not only to soothe infants' unsettled emotions, but also build a sense of intimacy, security and trust between the caregivers and babies. The programme includes:

- **For infants:**
Weekly massages for newborns to 7-month-old infants using our "Twelve Styles of Infant Massage" developed by our service team to promote the growth of infant's skin-tactile nerve system.
- **For parents:**
Organising baby massage workshops to support parents in developing practical skills while building stronger bonds with their children.
- **For teacher:**
Providing professional training to baby massage instructors and conducting regular inspections to ensure that procedures, techniques and safety standards consistently meet the requirements.

Montessori Education

蒙特梭利教育

Each day crèche has commenced the third round of the Montessori Education Teacher Foundation Training Programme, with 68% of frontline staff completing a 3 to 4-day training session. Our staff apply the knowledge gained during this training to enhance children's daily routines, improve learning environments, and optimise educational materials. They also encourage children to explore on their own and participate in sensory and hands-on learning experiences.

To enhance our service quality, we have established the "Montessori Group," which is responsible for developing and implementing educational guidelines and reforming the curriculum. Some of our day crèches have also appointed stationing Montessori teachers to help children develop their ability for self-directed learning.

嬰兒園提供多元活動推動家長關注嬰幼兒口腔健康，養成從小護理牙齒及良好飲食習慣。各分園亦將每年3月定位「護齒月」，舉行各項主題活動、故事、遊戲和探索遊戲，營造幼兒愛護口腔的好習慣，並會舉行成果發布會，展示嬰幼兒在「護齒月」的學習成果。

本年度，我們繼續參與衛生署的「陽光笑容寶寶」口腔健康先導計劃，邀請牙醫為嬰幼兒進行口腔檢查及舉辦家長講座，培養嬰幼兒早期良好的生活習慣。

本計劃旨在透過為嬰兒按摩及教授家長按摩的技巧，舒緩嬰兒不安的情緒，並培養照顧者與嬰兒之間的親密感、安全感和信任感。計劃包括：

- **嬰兒參與：**
按嬰兒園服務團隊編制的「嬰兒按摩十二式」，為初生至七個月的嬰兒每周進行按摩，促進嬰兒皮膚觸覺神經系統的發展。
- **家長支援：**
舉辦家長工作坊，以提升家長對嬰兒按摩的技巧，也促進親子關係。
- **老師培訓：**
為嬰兒按摩導師提供專業培訓及進行質量巡查，確保嬰兒按摩程序、手法、原則及安全性均符合要求。

各分園於本年度開辦了第三期蒙特梭利教育基礎幼師培訓課程，目前共有68%的專業職系前線員工參加了為期3至4天的培訓。員工們將所學的知識和技能，積極轉化為教育實踐，在各分園協助改善嬰幼兒生活流程、學習環境與教具配置，引導幼兒自主探索及進行感官經驗自然學習。

為提升服務品質，嬰兒部還成立了「蒙特梭利小組」，負責策劃、制定指引，以及革新課程。個別分園更聘請了駐園蒙特梭利老師，幫助幼兒在主動和穩定的情緒下，培養自主學習的能力。

Parent Education and Support Work 家長教育及支援工作

A series of parent seminars was co-organised by our day crèches on topics such as “Building Solid Foundations for Infant and Toddler Development in Daily Life” and “Science-based Parenting: Montessori Parent Education.” These seminars aim to enhance parents’ knowledge of child-rearing and support parent-child relationships. Additionally, each day crèche has organised various parent activities, including class observations and tea gatherings, to help parents better understand their children’s daily routines and developmental progress. Additionally, each day crèche has hosted a variety of parent engagement activities—such as classroom observations and tea gatherings—to help parents gain deeper insight into their children’s daily routines and developmental milestones.

嬰兒園舉辦了兩場聯園家長講座，主題分別為「日常生活中打造嬰幼兒發展的穩固基礎」及「科學育兒：蒙特梭利家長教育」，旨在增進家長的育兒知識及支援親職教育。各分園也分別舉辦了不同類型的家長活動，包括家長觀課日、家長茶聚等，協助家長掌握子女的生活日程及發展狀況。



Jockey Club Infection Control Training and Support Project 賽馬會感染控制訓練及支援計劃

All of our day crèches participated in the Jockey Club Infection Control Training and Support Project, funded by the Hong Kong Jockey Club Charities Trust and organised by the Hong Kong Red Cross. The initiative encompassed an infection control training course, on-site visits and assessments, and a ventilation inspection service. These components were designed to help administrators understand the condition of their ventilation systems and offer practical guidance to mitigate the risk of germ transmission. The project also enhanced staff awareness of infectious diseases, empowering them with proper responses and preventive measures to safeguard the health of infants and toddlers.

5間嬰兒園均參加了由香港賽馬會慈善信託基金捐助、由香港紅十字會主辦的「賽馬會感染控制訓練及支援計劃」。此計劃內容包括感染控制訓練課程、實地探訪評估服務及通風系統檢測服務等，旨在幫助管理人員了解園內通風系統的情況並提供改善建議，以減少病菌傳播的機會。計劃亦提升職員對傳染病的理解，學習正確的應對方法和防疫措施，以保障嬰幼兒的健康。

Effective Communication with Parents and Staff 強化溝通 建立家長及職員對服務的認同感

Every year from June to July, we collect feedback from service users and staff via surveys to improve communication among teaching staff and collaboration with parents. The goal is to identify areas for improvement and develop more effective strategies for future development. To enhance the transfer of service information and communication with parents, our crèches utilise a mobile application that enables parents to update health records and report on their children’s health status. This also enables us to share information about the children’s experiences in crèches and other programmes with parents promptly.

為了加強嬰兒園內部教職員的溝通以及與家長的協作，嬰兒園服務管理團隊每年於6至7月透過問卷收集服務使用者及職員對服務的意見，以改善服務質素並規劃未來的發展方向與策略。此外，為了提升服務訊息的傳遞並加強與家長的溝通，嬰兒園運用流動應用程式，讓家長能夠填寫健康記錄及報告幼兒的健康狀況。園方亦可迅速向家長傳達幼兒在園內的生活狀況及各項服務資訊。





Nursery Schools 幼兒學校



社會福利署資助服務
Subsidised Service by
the Social Welfare Department

Our 16 Nursery Schools (Kindergarten-cum-Child Care Centres) aim at providing a happy, caring, safe and enriched learning environment for children aged 2-6 years old, establishing the foundation for lifelong learning and inspiring their potential and whole-person development. All our nursery schools have joined the Kindergarten Education Scheme of Education Bureau to provide whole-day early childhood education and auxiliary child care services for families in need as well as parenting support.

The Curriculum and Development Committee of the Society is responsible for planning and designing the curricula. We promote children's holistic development across moral, cognitive, physical, social, and aesthetic domains through theme-based learning, project studies, and diverse environments. By valuing children's everyday experiences and advocating for direct observation and engagement with their learning outcomes, we employ an interactive "learning through experience" approach. This method sparks curiosity and cultivates children's autonomy and enthusiasm for participating in the details of daily life.

本會16間幼兒學校(幼稚園暨幼兒中心)致力為2-6歲幼兒提供愉快、關愛、安全及多元化的學習環境，建立幼兒終身學習基礎，啟發幼兒的潛能和全人發展。本會轄下的幼兒學校均接受政府津貼及參加「幼稚園教育計劃」，提供長全日幼兒教育及照顧服務，並為家庭提供親職支援。

學校由機構課程發展委員會策劃全方位學習方案，透過主題教學、專題研習及多元化的學習環境，促進幼兒德、智、體、群、美五育方面的全人發展。學校同時推行「體驗式學習」，主張讓幼兒親身體驗，培養和發揮幼兒參與生活細節的自主性和積極性，直接觀察及感受幼兒的學習成果。



Enrolled Students
就讀人數

1,675

Number of Family and Chinese Culture Activities 親子及中華文化活動舉辦次數



Class Observation
家長觀課日

93



Talks
家長講座

98



Parent / Parent-Child Workshops
家長／親子工作坊

175



Chinese Culture Experiential Activities
中華文化體驗活動

206

Funded Projects for the Year 本年度獲資助項目

1. KeySteps@JC 賽馬會童亮計劃

Project Period
計劃時期 2023-2026

HKSPC SIA Whampoa Nursery School
香港保護兒童會新航黃埔幼兒學校

HKSPC Butterfly Estate Nursery School
香港保護兒童會蝴蝶邨幼兒學校

HKSPC The Jockey Club Hok Sam Nursery School
香港保護兒童會賽馬會學心幼兒學校

Objectives:

- To provide comprehensive support tailored to the developmental needs of children aged 3-6 from various backgrounds, helping them build a solid foundation during this crucial period of growth.
- To adopt a cross-disciplinary collaboration model involving "medical, education and social welfare" professionals to enhance family functioning and improve the school teaching environment. Through the "KeySteps@JC Hubs", we aim to serve as a community connecting point, bringing together community resources to provide critical support for children.

計劃目標:

- 為3-6歲不同成長背景的兒童提供切合其成長需要的全方位支援，在成長關鍵期助兒童打好發展基礎。
- 採用「醫護、教育、社福」的跨專業協作模式，以不同介入服務提昇家庭功能及改善學校教學環境；透過「賽馬會童亮館」("KeySteps@JC Hubs") 充當社區連結點，匯聚社區資源為兒童提供全面關鍵支援。

2. Quality Education Fund 優質教育基金

HKSPC Mr & Mrs Thomas Tam Nursery School
香港保護兒童會譚雅士伉儷幼兒學校

Nature Fun
童愛大自然

Project Period
計劃時期 11/2023 – 10/2024

Objectives:

- To encourage children to explore, appreciate, respect and care for nature through multiple senses, and to promote these values within the community.

計劃目標:

- 鼓勵幼兒運用多種感官進行探索，學習欣賞、尊重和愛護大自然，並推廣予社區。

HKSPC Ocean Shores Nursery School
香港保護兒童會維景灣幼兒學校

Joyful Fun Times
童樂繽紛齊啟動

Project Period
計劃時期 12/2023 – 11/2024

Objectives:

- For children:**
To incorporate free play elements into activities, allowing children to explore their surroundings and objects relaxedly, foster creativity, express their feelings and learn problem-solving skills.
- For teachers:**
To enhance teachers' understanding of the fundamental elements of free play and mastery of activity models, aiding in designing suitable, exploratory, creative and meaningful activities that increase opportunities for children's autonomous learning and problem-solving.
- For parents:**
Through parent seminars and parent-child activities, to help parents understand the importance of play for children's physical, emotional and mental well-being. Encourage parents to observe children's traits during play, respect their uniqueness and provide appropriate support, thereby fostering collaboration between home and school to jointly nurture the children.

計劃目標:

- 幼兒方面：**
加入自由元素在遊戲內，讓幼兒可以輕鬆地探索身邊的環境和事物，發揮創造力，盡情表達感受和學習解決問題。
- 老師方面：**
提昇老師對自由遊戲基本要素的認識及活動模式的掌握，有助編排合適、具探索、具創意及有意義的活動，增加幼兒自主學習和解難的機會。
- 家長方面：**
透過家長講座及親子活動，讓家長明白遊戲對幼兒身心靈健康的重要，鼓勵家長在遊戲的過程中，觀察幼兒的特質，尊重幼兒的獨特性，並給予適切的支援，以促進家校合作，共同培育幼兒的理念。



Objectives:

- **For children:**
To encourage children to express themselves, freely set their own game rules and lead the game process. This will enhance children's creative thinking, creativity, social skills, ability to handle failure and problem-solving abilities.
- **For teachers:**
To participate in training programmes offered by social organisations, tertiary institutions or professional bodies. Through training by relevant professionals, deepen teachers' understanding of free play, learn how to plan and create ideal environments for free play, understand the teachers' role in free play and enhance skills in guiding free play.
- **For parents:**
To change parents' preconceived notions about play, understand the meaning of free play, and extend this understanding to balance attitudes towards children's play and learning at home.

計劃目標:

- **幼兒方面:**
由幼兒自主發聲(童聲),自由訂立遊戲玩法及規則(童戲),主導遊戲的進行,提升幼兒創意思維、創造力、社交能力,以及處理失敗經驗的能力、解難和社交能力。
- **老師方面:**
參與由社會機構、大專院校或專業團體開設的培訓計劃,藉由相關專業人員的培訓深化教師對自由遊戲理念的掌握,學習如何為幼兒計劃及創設理想的自由遊戲環境,理解教師在自由遊戲中角色定位,以及加強教師在自由遊戲的帶領技巧。
- **家長方面:**
改變家長對遊戲的固有概念,了解自由遊戲的意義,並將概念延伸至家中,平衡家長對幼兒玩樂及學習的心態。

3. Projects Supported by Grants of Education Bureau 教育局津貼計劃

Grant for Non-Chinese Speaking Students

支援非華語學童的資助學校計劃

- 12 HKSPC nursery schools participate in this scheme to support non-Chinese speaking students in learning Chinese, while also raising teachers' cultural sensitivity, enhancing their understanding of students' cultural and religious backgrounds, and improving communication with the parents of non-Chinese speaking children.
- 本會轄下12間幼兒學校參與此計劃,支援非華語幼兒學習中文,同時提升老師對不同文化需要的敏感度,體察幼兒的文化和宗教背景,及加強與非華語學童家長的溝通。

Promotion of Reading Grant for Kindergartens

幼稚園推廣閱讀津貼計劃

- Our schools foster children's reading interest and habit, as well as promote a reading culture through various types of storybooks, picture books and different school-based activities for children and parents.
- 購買不同類型的故事書、繪本及舉行校本幼兒及親子閱讀活動,培養幼兒的閱讀興趣和習慣,推廣閱讀文化。



Kindergarten Activity Grant 幼稚園活動津貼

- Further encourage schools to organise more experiential learning activities beyond the classroom.
- 進一步鼓勵學校舉辦更多在課室外進行的體驗式學習活動。

Grant for Promotion of Chinese Art and Culture Enhanced Grant for Promotion of Chinese Art and Culture 推廣中華文化及藝術津貼 優化推廣中華文化及藝術津貼

- To organise school-based activities that help children learn and appreciate Chinese culture and art, hence fostering their sense of national identity.
- 支援舉辦校本中華文化活動，幫助兒童認識和欣賞中華文化及藝術，培養國民身分認同，為傳承中華文化奠定基礎。



Grant for Promotion of National Education through Home-school Co-operation 家校合作推展國民教育津貼

- Strengthen collaboration between schools and parents to promote national education and encourage active parental participation.
- 促進學校與家長緊密合作，共同推動國民教育，鼓勵家長積極參與子女的學習。
- Through parent-child national education activities or parent education programmes, children can gain a deeper understanding of the close ties between Hong Kong and the nation, nurturing a strong sense of national awareness and identity.
- 透過國民教育親子活動或家長教育，引導幼兒認識香港與國家的緊密聯繫，培養國家意識及國民身份認同。

Guangdong-Hong Kong Sister Kindergarten Exchange Programme 粵港姊妹幼稚園交流計劃

- Deepen professional exchange between Mainland and Hong Kong kindergartens to advance early childhood education.
- 深化內地與香港幼稚園專業交流，共同促進幼兒教育發展。
- Encourage collaboration and sharing of experiences to improve teaching quality and foster the professional development of teachers in both places.
- 積極推動兩地幼稚園教師的專業協作與經驗分享，提升教學質素及專業能力，優化幼稚園教育水平。

Professional Capacity Enhancement Grant 教師專業發展津貼

- To arrange various training activities for teachers according to the school's developmental needs, enhancing their teaching abilities and promoting their professional growth, thus driving the continuous development of the school.
- 因應校本發展需要，為教師安排不同的培訓活動，提升他們的教學能力和促進其專業發展，從而推動學校持續發展。

One-off Grant on Parent Education 一筆過家長教育津貼

- To provide school-based parent education, including optimising the "Resources for Parents" section on the school website, sharing parent education information such as effective parenting techniques, highlights from expert-led lectures and workshops, and sourcing high-quality parent education courses to support diverse parental needs.
- 提供校本家長教育，包括於學校網頁優化「家長園地」專頁；分享家長教育資訊，例如有效的管教技巧、專家講座及工作坊的學習重點等；並採購具質素的家長教育課程，以支援家長的不同需要。



Our Young Children 我們的幼兒

We are committed to providing high quality education and care services to all families, with a strong focus addressing the diverse learning needs of children. By prioritising early identification and intervention, we aim to ensure that every child receives timely and appropriate support for their development.

本會致力為不同社會階層的家庭提供優質的幼兒教育及照顧服務，亦特別關注幼兒發展的多樣性，重視早期識別和介入，讓幼兒能及早獲得所需的支援。

Children's Learning Portfolio 幼兒學習歷程檔案

Our nursery schools meet with parents twice a year to share with them their children's growth and learning using the "Child Development Checklist" and portfolios of school work. Parents can gain better understanding of their children's development as well as their learning progress. By analysing the data of the checklist, we formulate school development plans and strategies for the coming year.

學校於每學年上、下學期，與家長分享幼兒的「幼兒成長發展檢核表」結果及作品，讓家長了解子女的成長發展軌跡及學習進度，擬定在家學習及其他跟進計劃。學校也透過總結不同班級的「檢核表」數據，掌握幼兒整體發展概況以訂定來年的校本發展計劃及制定相關的策略。

On-site Pre-school Rehabilitation Services - Magic Learning and Development Support Project 到校學前康復服務——魔法學堂成長學習支援計劃

HKSPC's Centre for Child Enlightenment offers multidisciplinary services for nursery schools, so that children with special learning needs can obtain necessary training in the school during their golden period. Meanwhile, parents are provided with counselling services. The team also offers consultation services to parents and provides screening tools to help teachers understand children's development progress, and systematically identify those in need.

本會兒童啟迪中心為幼兒學校提供跨專業團隊服務，讓有特殊學習需要的幼兒可把握「成長黃金期」，在校內獲得所需的訓練，並為家長提供諮詢服務。團隊亦為學校提供篩查工具，助老師了解幼兒成長發展，有系統地識別有需要之幼兒。

Stationing Social Work Service for Young Children 幼兒駐校社工服務

Stationing social workers play a vital role in supporting nursery schools by identifying, preventing, and intervening early in cases involving at-risk children and families. They provide professional counselling and referral services, manage crisis when necessary, and organise regular activities that strengthen family relationships, together with parenting groups and talks, plus consultation for staff and parents.

駐校社工協助幼兒學校及早識別、預防及介入有危機及有需要的家庭和兒童，為兒童及家庭提供專業輔導及轉介服務，為有需要的個案提供危機處理；定期開辦鞏固家庭關係的主題活動，親職教育小組及講座，為教職員及家長提供專業諮詢。

Our Professional Teams 我們的專業團隊

In the past year, we continued to enhance the quality of our education team through professional training, so as to deliver quality education and care services to children.

過去一年，本會持續透過專業培訓，提升教學團隊的教育質素，為幼兒提供優質的教顧服務。

Joint School Teachers' Development Day 聯校教師發展日

Drawing on research findings in early childhood development, the event enables teachers to explore their teaching mission and share practical experiences.

從幼兒發展研究的發現探討香港幼教工作者的使命，經驗及實務分享。



Date
舉行日期

10/5/2024

"Early-child Language Teaching" Training Programmes for Teachers 「幼兒語文教學」教師培訓課程(發現漢字)

Introduce teachers to the "Discovering Chinese Characters" scientific approach, including its instructional materials and recommended classroom set-up.

教授幼師認識「發現漢字」漢字科學教學法、教具及教學環境創設。



Date
舉行日期

31/8/2024, 7/9/2024

Sensory Art Games Teacher Training 幼兒七感藝術遊戲教師培訓

Through multi-sensory arts activities and games, we can foster children's sensory development, creativity, motor coordination, attention, and emotional expression. This approach nurtures their autonomy, imagination, problem-solving, and social skills for holistic development.

透過多感官藝術活動和遊戲，探索不同的媒介，促進幼兒的感官發展、創造力、肢體協調、專注力及情緒表達，同時培養幼兒的自主性、想像力、解難和社交能力，全面促進幼兒身心發展。



Date
舉行日期

12, 13, 14/9/2024

"Theories and Practices of Early Childhood Education" Training programmes for Teachers 「幼兒教育理論與實踐」教師培訓課程

Assist teachers in comprehending the development and education of infants and toddlers, with a particular focus on Montessori education.

讓幼師認識嬰幼兒發展與教育關係、蒙特梭利教學法。



Date
舉行日期

12/10/2024, 19/12/2024,
26/12/2024

Sharing Sessions for Integrated Programme 兼收計劃教師交流會

Through exchange and sharing of daily teaching experience, teachers of the Integrated Programme enhanced their understanding of children with developmental differences, to formulate systematic training and support plans accordingly.

透過教學經驗交流與專業對話，提升兼收教師對有發展差異幼兒的評估與輔導能力，以制訂系統化的訓練及支援方案。



Date
舉行日期

17/10/2024

"Happy Childhoods Uplift Us All" Conference 「快樂童年眾幸福」研討會

Experts shared valuable insights and practical guidance to promote whole-person development and cultivate a more nurturing environment for young children in Hong Kong.

由不同專家分享獨特見解和實用建議，探討如何促進兒童全人發展，為香港營造更有利培育幼兒的環境。



Date
舉行日期

1/11/2024

Two-day Music Teacher Training Workshop 「用聲音照亮」兩天培訓工作坊

With a focus on "Nature's Sounds," the workshop helps teachers expand their understanding of music while experiencing the beauty of nature's "symphony" firsthand.

以大自然的聲音為主題，透過音樂及藝術，擴寬幼師對音樂認識的領域，從新角度親身體驗大自然的樂章。



Date
舉行日期

26/11/2024,
29/11/2024

Early Childhood Teacher Training on Traditional Chinese Culture

幼兒中華文化教師培訓

Teachers help children learn about Chinese culture through a variety of hands-on activities in their daily lives. This approach fosters a sense of belonging, instills positive values and attitudes, and encourages interest and initiative. Engaging experiences such as storytelling, games, and arts contribute to this learning process.



Date
舉行日期

8,11,12/3/2025

協助幼兒認識和理解中華文化，透過多元化及體驗形式的活動並從衣食住行的生活範疇中，讓幼兒培養對國家的歸屬感，建立正面的價值觀和態度。通過有趣的活動如故事、遊戲、藝術體驗等讓幼兒對中華文化產生濃厚的興趣，並願意主動探索和學習。

"How Teacher-Student Relationships Shape Early Childhood Development" Seminar

「師生關係建立與幼兒成長發展的影響」講座

In the seminar, the speaker suggested that our relational experiences shape the way we think. Interactions within social and environmental networks, particularly close relationships, play a vital role in influencing brain development and function. Child care workers can build trust among children and parents by contributing genuine care.



Date
舉行日期

4/2/2025

人際關係的經驗不斷塑造我們的思想，人與環境的互動，特別是關係的網絡，直接塑造我們大腦的結構及功能。通過真摯的關懷建立幼兒及家長的信任，確保幼兒的需要得到滿足及受到重視。

Mainland Exchange: Shenzhen Nanshan District Education Kindergarten Shenzhen Bay Branch

內地交流：深圳市南山區教育幼稚園深圳灣分部

The exchange programmes offer valuable opportunities to build sister school partnerships, allowing teachers to deepen their understanding of Montessori education practice in national public kindergartens. These experiences broaden professional perspectives and strengthen teachers' capabilities in designing enriching classroom and learning corner environments.



Date
舉行日期

28/2/2025

內地交流作為與內地學校締結姊妹學校的契機，可讓教師了解蒙特梭利教學在國家公辦園的實踐，擴闊他們的視野，提升他們對創設課室及角落環境的技巧。

Mainland Exchange: Association Montessori Internationale - Peninsula Montessori Training Institute - Shenzhen

內地交流：國際蒙特梭利協會 AMI 深圳培訓中心

Exploring the growth and promotion of Montessori education across China helps inform more comprehensive and targeted planning in nursery schools, positively influencing children, families, caregivers, educators, and researchers alike.



Date
舉行日期

14/3/2025

觀察「蒙特梭利教育」教學在中國的普及和推廣情況，待回港後制訂詳盡的發展規劃和策略，對孩子以及他們的家庭、撫養者和監護人、教育者以及研究者產生重大的影響。

Magic Learning and Development Support Project

魔法學堂成長學習支援計劃

Professional consultations and trainings, and advice on curriculum adjustment and classroom management were provided to teachers, to enhance their technique in taking care of and teaching children with special educational needs.



Date
舉行日期

Year-round
全年

專業團隊為教師提供諮詢和培訓、課程調適及課室管理的建議，藉此提升老師照顧及教導有特殊學習需要幼兒的技巧。





社會福利署資助服務
Subsidised Service by
the Social Welfare Department

Children's Residential Home 童樂居

The Children's Residential Home (CRH) is the largest residential home in Hong Kong serving children under three. It provides 24-hour accommodation, care and developmental support for 104 infants and toddlers.

CRH offers a safety net for children undergoing severe family difficulties, temporarily taking on caregiving and nurturing roles to ensure they grow up in a healthy and supportive environment.

童樂居是全港最大服務三歲以下的嬰幼兒院舍，為104位嬰幼兒提供24小時的住宿照顧及培育服務。

童樂居主要為有嚴重家庭問題的嬰幼兒提供一個安全網，暫時替家庭代行照顧及培育的責任，讓他們在合適的環境下健康及愉快地成長。

Service Users 服務人數



Children Served in the Year
年度內服務嬰幼兒數目

134



Discharges
離院

60



Admissions
入託

39



Switched from Emergency
to Long-term Service
緊急位轉長期位

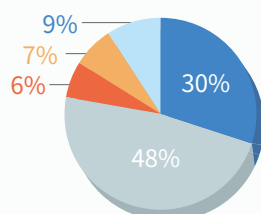
11



Emergency Places
緊急位

15

Reason of Admission 入託原因



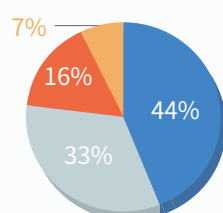
Parents are:

- Drug abuser
- (Suspected) Perpetrator
- Inadequate parenting
- With mental health issues
- Others (e.g. emotional problems, unmarried motherhood, imprisonment)

父母為：

濫藥者
(懷疑) 施虐者
育兒技巧不足
有精神健康問題
其他(如：情緒困擾、未婚媽媽、入獄等)

Reason of Discharge 離院原因



- Transferred to foster care
- Restored home
- Transferred to residential nursery
- Others

入託寄養家庭
回家照顧
入託其他院舍
其他

A New Model of Care 幼兒照顧新模式

To better support children's developmental needs, CRH has refined its care model by moving beyond a primarily physiological focus toward a more holistic approach that nurtures whole-person growth. This enhanced framework now integrates the Montessori teaching method, developmental assessments led by clinical psychologists, community-based exploration activities, and a strengthened admission and discharge transition mechanism. These initiatives foster a nurturing and stimulating environment that promotes healthy, well-rounded development for children in residence.

為更貼合幼兒的成長需求，童樂居持續優化照顧模式，從過往以生理照顧為核心的基礎架構，逐步轉型為身心並重和促進全人發展的照顧體系。我們引入多項服務，包括蒙特梭利生活教學法、臨床心理學家為幼兒的日常生活進行評估、社區探索體驗活動，並完善入院和出院過渡機制，為住宿幼兒構建適宜的成長環境。

Community Experiences 社區體驗活動

To help children in our care engage with the broader world, CRH organised 43 community exploration activities throughout the year. These outings, ranging from bus rides, visits to pet shops to observe goldfish and trips to the supermarket — were thoughtfully designed to support children's developmental needs and enrich their everyday experiences.

為協助住宿幼兒更好融入社會，童樂居舉行多項社區探索活動，增加他們的生活體驗。在本年度，院方共舉辦了43次社區體驗活動，例如小朋友搭巴士、行街買金魚、逛超級市場等，以回應幼兒之發展需要。

Attendances in Community Experiences 社區體驗活動參與人次

 Children
幼兒
1,385

 Parents
家長
129

 Staff
職員
143

 Volunteers
義工
270

CRH promotes interaction between parents and children. In addition to regular weekly visits and monthly flexible visiting sessions, festive events for the entire residence are held, inviting parents to enjoy joyful moments with their children.

與此同時，童樂居鼓勵親子互動，除了每周一次的恆常探訪及每月一次的彈性探訪外，院方會定期於節慶時舉辦全院大型活動，邀請家長參與，與子女度過美好時光。

Latest Developments 最新動向

1. Transition Programme

An unstable care environment can intensify anxiety and impede children's development. To address this, CRH extends its support beyond the residential setting.

Prior to admission, CRH social workers meet with the child and discuss with the referring social worker and parents to gain a comprehensive understanding of the child's developmental and adaptation needs. This essential information is then shared with the in-home care team to ensure a smooth transition.

1. 過渡計劃

我們意識到，不穩定的照顧環境會為幼兒帶來焦慮情緒，不利他們的成長。因此，我們將服務由院內延伸至院外。

幼兒在入託前，童樂居的社會工作員會先面見幼兒，並與轉介社工及家長進行面談，了解幼兒的成長狀況及適應需求。本院社工隨後會把重要資訊分享予院內照顧團隊，確保幼兒能夠順利入託。



After a child is admitted, the care team continuously monitors the child's adjustment and provides timely support and interventions as needed. Once the child reaches an appropriate age and meets relevant developmental milestones, the team will implement the "Group Transition Adaptation Plan" to help the child gradually adapt to changes within the facility and smoothly transition to a new living environment.

When a child is preparing to leave CRH, we explain the departure arrangements to them in advance and compile a multidisciplinary report. This report includes details about the child's life at the home, developmental progress, and recommendations from clinical psychologists, ensuring that future caregivers are well-informed. We also prepare a personalised "Discharge Memory Box" containing the child's photos and memorable moments. Children who have left are welcomed to visit staff or join our reunion events, helping them relive fond memories and strengthen their sense of belonging.

幼兒入託後，照顧團隊會持續觀察幼兒的適應狀況，並適時作出調節和提供援助。待幼兒成長至適當年齡及達到相關能力指標，團隊將實行「升組適應計劃」，讓幼兒可以提前適應院內的環境轉換，順利過渡至新的生活環境。

當幼兒即將離開童樂居時，我們會預先向小朋友說明離院安排，並整合多專業合作報告，內容涵蓋幼兒在院內的生活情況、成長能力及臨床心理學家建議等，讓後續照顧者能掌握幼兒的相關資訊。我們會為幼兒準備專屬的「離院紀念盒」，收錄他們在院生活的照片和成長點滴，讓孩子帶著美好回憶邁向新階段。我們亦歡迎離院幼兒回院探望工作人員，或參與我們的重聚活動，藉此重溫溫馨回憶，增加歸屬感。

2. Mixed-age Care Pilot Scheme

To reduce the rigidity of institutional routines and strengthen a family-like care model, CRH piloted mixed-age care in three groups this year.

Children are normally organised in four age groups: 0–12 months, 12–24 months, 24–30 months and 30 months or above. Except for the 0–12 months group, the remaining three groups run a mixed-age care model so children can learn to live and interact with peers of different ages.

The pilot programme yielded promising results, with positive interactions observed between older and younger children. Group-based activities also contributed to the holistic development of children across age groups. Riding on this success, we plan to implement mixed-age care throughout the entire home by the first quarter of next year.

2. 混齡試驗計劃

為降低院舍生活的結構化限制，並強化家庭照顧模式，童樂居於本年度在院內3個組別試行混齡照顧計劃。

童樂居的住宿幼兒分為4個年齡組別：0至12個月、12至24個月、24至30個月及30個月或以上。除0-12個月組別外，其餘3個組別均改為混齡照顧，以讓幼兒學懂與不同年齡層的人相處。

試驗計劃效果理想，年長幼兒與年幼幼兒的互動情況良好，群體的生活互動也促進了各年齡段幼兒的全面發展幼兒的發展。基於此成果，我們計劃於下年度第一季前推行全院混齡照顧。

3. Cross-disciplinary Interventions

Over the past year, CRH deepened its multi-disciplinary collaboration to deliver holistic developmental support. Key initiatives included seasonal menus designed by a dietitian, with tailored plans for children with allergies; integrated developmental assessments by a clinical psychologist, enabling timely interventions; and targeted play therapy provided by a qualified play therapist for children requiring emotional support.

3. 跨專業服務介入

過去一年，我們持續強化跨專業協作服務，為幼兒提供更全面的成長支援。具體措施包括營養師設計符合季節變化的幼兒餐單，並為過敏體質幼兒制定專屬飲食方案；安排臨床心理學家融入幼兒生活進行發展評估，並及時提供專業介入；由遊戲治療師為有需要幼兒進行遊戲治療。

Joint Partnership 合作團隊

Cross-professional Collaboration

CRH actively partners with external professional teams to enrich children's experiences and strengthen community connections. Church collaborators lead Sunday outings that broaden children's horizons and foster social engagement. In the collaboration with Playright, we run the "Cradle Harbour: Ensuring Infants' Smooth Transitions from Hospital to the Children's Residential Home" project, offering bedside companionship to hospitalised children and easing the anxiety often associated with medical stays.

跨專業合作

童樂居積極與第三方的專業團隊合作，例如與教會團隊合作，於周日舉行暢遊活動，豐富幼兒生活體驗並與社區接觸；另與智樂 (Play Right) 合作，推行「護嬰港：確保嬰幼兒順利由醫院過渡到兒童住宿服務」(Cradle Harbour : Ensuring Infant's Smooth Transitions From Hospital to Children's Residential Home) 計劃為因病入院之幼兒提供到院陪伴服務，減少幼兒入院的焦慮。



Children and Family Services Centres 兒童及家庭服務中心

HKSPC operates two Children and Family Services Centres located in Kowloon City and the Sham Mong Districts. Our aim is to identify local needs, foster community networks, promote healthy child development, strengthen family functioning, and support ethnic minority families within these districts.

本會兩間兒童及家庭服務中心分別位於九龍城及深旺區，旨在識別地區家庭需要、建立社區網絡、提供促進兒童健康成長、強化及鞏固家庭功能的服務，並為區內少數族裔家庭提供支援。

Service Users 服務人數



Centre Members
中心會員

3,160



Families
家庭

894



Low-income or
Comprehensive Social
Security Assistance
(CSSA) families
低收入或綜援家庭

331



Ethnic Minority
Families
少數族裔家庭

109

Groups and Activities 小組及活動



Case Follow-up /
Groups / Activities
個案跟進／小組／活動

834



Total Service Sessions
總服務節數

4,868



Total Attendances
總出席人次

42,442



Children and Family Services Centre (Kowloon City) 兒童及家庭服務中心 (九龍城)

Since its establishment in 2003, the Centre has been dedicated to identifying the needs of families, fostering community networks, and improving overall quality of life. We provide comprehensive services designed to promote the healthy development of children while enhancing family functioning for both local Chinese families and those from ethnic minority backgrounds.

中心自2003年成立以來，一直秉承識別地區家庭需要、建立社區網絡、提高家庭生活質素的服務宗旨，持續為區內本地及少數族裔家庭提供促進兒童健康成長、強化及鞏固家庭功能的服務。

Whole Learning Project VI 「同·悅·學」兒童學習計劃VI

Target Audience: Grassroots students aged 3 to 12 and their families
服務對象： 3 歲至 12 歲基層學生及其家庭



Children
參加兒童
742

Local Chinese
本地華裔
Ethnic Minorities
少數族裔

43%
57%



Activities
活動

141



Total Number
of Sessions
總節數

775



Face-to-face Meetings
with Family
家庭訪談人次

127



Total
Attendances
總出席人次

12,847

Supported by the Hong Kong Jockey Club Charities Trust – Community Project Grant, the project began in April 2023 and runs for three years to March 2026.

中心獲香港賽馬會慈善信託基金社區資助計劃資助，於2023年4月展開「『同·悅·學』兒童學習計劃VI」，計劃為期3年至2026年3月完結。

The project serves CSSA or low-income families, including both ethnic minority and local Chinese, with academic support, social skills development, and emotional management to foster whole-person development. We aim to enhance academic performance and lay the foundations for further study and future work, thereby helping to break the cycle of intergenerational poverty. Parenting education equips caregivers with effective positive discipline, enabling home and school to work together effectively.

本計劃旨在服務綜援或低收入的少數族裔及本地華裔家庭，透過學業輔導、社交能力培養、情緒管理等各方面的支援，促進學童的全人發展。中心致力提升學童學業表現，為他們未來升學與職業發展奠定基礎，從而逐步打破家庭的跨代貧窮問題。中心同時為家長提供親職教育，幫助他們掌握有效的正向管教知識，協助建立健康和諧的親子關係，共同構建有利於兒童成長的家庭環境。

After two years, the outcomes are impressive. Over 90% of parents say the project addresses the needs of grassroots and ethnic minority families. Nearly 90% of students indicate that they have experienced academic improvement, and approximately 70% express increased engagement and satisfaction in their learning experiences. Furthermore, over 80% of both students and parents have observed significant growth in personal skills, social competence, and parent-child communication.

To address language barriers, the project provides a range of Chinese language classes for children and their parents. The pre-primary class held every three months, has consistently achieved a participation and attendance rate of 90% or above. Both preschoolers and primary school students show remarkable progress in Chinese.

We also use engaging and diverse activities to encourage interest in learning Chinese among ethnic minority families and to assist parents in supporting their children's learning at home, thereby creating a sustainable language environment within the families.

計劃推行兩年以來成效斐然，並獲得參與家庭的正面回饋，逾9成家長認為計劃解決了基層家庭及少數族裔的需求。評估數據顯示，近9成學童表示其學業表現有所提升，7成學童則指在愉快氛圍更積極投入學習；令人鼓舞的是，超過8成的參加學童及家長形容計劃加強了他們的個人技能和社交能力，親子溝通有實質改善。

為解決少數族裔的語言障礙問題，計劃為相關兒童及其家長提供不同形式的中文學習班，其中每3個月舉辦的學前幼兒班的參加率和出席率達90%或以上。無論是學前幼兒或小學生，他們的中文能力都得到顯著提升。

中心積極透過寓教於樂的多元化活動，提升少數族裔家庭的中文能力和幼兒學習興趣，同時協助家長在家輔導子女學習中文，形成可持續的家庭語言學習環境。

Intervention Model and Activities 介入模式及活動

Academic Development 學業發展



Tutorial Classes
功課輔導班

Other Learning Activities
其他學習活動

Staff Development
職員進修

Psychosocial Development 社會心理發展



Child Development Activities
兒童發展活動

Individual Counselling
個別輔導

Counselling Groups
輔導小組

Family Resilience 抗逆家庭



Parent Support
家庭支援

Ensuring Holistic Development for 18-36 Months EM Children

Target Audience: Local and non-Chinese-speaking children aged 18-36 months and their families

服務對象：18至36個月的本地及非華語幼兒及其家庭



Children
參加兒童
863



Activities
活動數量
82



Total Sessions
總節數
788



Total
Attendances
總出席人次
3,270



Sponsored by the Rusy & Purviz Shroff Charitable Foundation, Ensuring Holistic Development for 18-36 Months EM Children programme (July 2024 to June 2025) aims to enhance cognitive, emotional, social, and physical development. It provides shared experiences that deepen parent-child bonds while guiding parents in facilitating their children's exploration. Parents commonly report improvements in their children's ability to follow instructions, coordination, and fine motor skills.

The Fun Fun Toy Swap and Lending Service enables families to borrow age-appropriate toys, share community resources, ease financial pressure, and spark curiosity. We provide a quality parent-child playroom with a safe and educational setting for interaction and exploration.

Parent support includes various workshops and mindfulness-based relaxation activities, build support networks, and enhance parenting efficacy. Regular family events provide more opportunities for interaction and help children develop social skills.

Overall, this programme has successfully provided comprehensive support to families with infants aged 18 to 36 months, fostering their growth and development. Moving forward, we will continue to strengthen community collaboration and offer more resources and support to promote the healthy development of both families and young children.



Parenting Education and Family Support Services 親職教育及家庭支援服務

With the support from the Society's Fund Raising Committee, the Centre has launched several key initiatives aimed at fostering community cohesion and supporting personal development. The "Soupmate" programme provides nutritious meal boxes and cooking workshops for disadvantaged families, helping them enhance their practical cooking skills while also promoting mental well-being within the family. Additionally, the "Sensory Play" programme focuses on sensory development for infants through interactive activities that improve sensory processing, motor skills, and social abilities.

The Centre also promotes racial inclusion through mothers' tea gatherings, cultural celebrations, and dance classes, which support women's empowerment, cultural transmission, and the social development of children. Parent workshops and Henna art classes also help promote cultural diversity within the community, while also enabling parents to improve their parenting skills. These activities not only meet the community's immediate needs but also provide long-term support and development opportunities for the community.

中心得到 Rusy & Purviz Shroff Charitable Foundation 贊助，於 2024 年 7 月至 2025 年 6 月舉行 Ensuring Holistic Development for 18-36 Months EM Children 計劃。計劃旨在促進本地及非華語兒童的認知、情感、社交和身體發展。為家長與孩子提供了一個共同參與的機會，增進情感聯繫，並協助家長學會如何引導孩子探索。參加者普遍反映，孩子在理解指令、肢體協調及手部精細動作上有明顯進步。

此外，「Fun Fun 換玩具借用服務」使家長能夠定期借用適合孩子年齡的玩具，促進社區資源共享，減輕經濟負擔，並激發幼兒的好奇心。優質親子遊戲間則提供安全且教育性的環境，讓家庭在有限的空間中進行互動，促進孩子的學習與探索。

為了支持家長，活動還設計了多元化的家長支援活動，包括育兒工作坊和正念放鬆活動，幫助家長提升育兒效能，減輕壓力，並建立支持網絡。定期舉辦的家庭活動也旨在增進親子互動，讓孩子在新環境中自由探索，提升社交技能。

總括而言，本計劃成功為育有18-36個月嬰兒的家庭提供全面支持，幫助他們的成長與發展。中心未來將繼續深化社區合作，提供更多資源與支持，促進家庭和幼兒的健康發展。



承蒙機構籌款委員會的贊助，讓中心可以開展更多特色服務，旨在促進社區凝聚力和個人成長發展。其中「Soupmate」為弱勢家庭提供營養餐盒及烹飪工作坊，提升家長的烹飪技能，並關注家庭精神健康；「Sensory Play」則專注於促進幼兒的感官發展，通過互動活動提升孩子的感官、運動及社交能力。

另外，中心致力推動種族共融，努力支援區內少數族裔，服務包括母親茶聚、文化慶祝及舞蹈課等活動，支持婦女賦權、文化傳承及兒童的社交發展。此外，家長工作坊和「Henna 手繪」藝術課也增強了社區的文化多樣性和家長的教育能力。這些活動不僅滿足了即時需求，還為社區提供了長期的支持和發展機會。



社會福利署資助服務
Subsidised Service by
the Social Welfare Department

Children and Family Services Centre (Sham Mong Districts) 兒童及家庭服務中心 (深旺區)

The Centre is committed to fostering early childhood development and promoting positive parenting, with a specific focus on the unique needs of low-income and grassroots families. Through our three key initiatives—Happy Children, Happy Families, and Happy Neighbours—we provide tailored services and diverse parent-child activities that support healthy growth, enhance family dynamics, and reinforce parenting support.

中心專注於幼兒成長發展與正向親子關係，積極回應區內低收入及基層家庭的需要。透過「樂兒活」、「樂家庭」及「樂睦鄰」三大範疇，中心提供適切的服務和舉行多元化親子活動，促進兒童健康成長，鞏固家庭功能與親職支援。

The Centre also play a key role in child safeguarding. By linking community resources and reaching families through multiple channels, we proactively identify needs and provide timely support, building cohesion and resilience.

此外，中心在守護兒童方面發揮重要角色，結合社區資源，多渠道接觸社區，及早識別並支援有需要的家庭，強化社區凝聚力與家庭功能。

TOY+ Family Support Programme TOY+家庭支援計劃

Target Audience: Children from birth to 12 and their families
服務對象： 初生至 12 歲兒童及其家庭



Users
使用者

781



Activities
活動數量

44



Total Sessions
總節數

361



Total Attendances
總出席人次

2,992

Supported by a grant from the A-Zone Foundation, the programme integrates the Executive Function framework and toy-based play strategy as its core interventions. Through these activities, it fosters meaningful parent-child interactions that build mutual understanding and strengthen healthy, positive relationships. Families can enjoy a range of services, including the TOY+ Family Play Space, parent-child experiential learning workshops, community educational programme, a Toy Library, and a book lending programme.

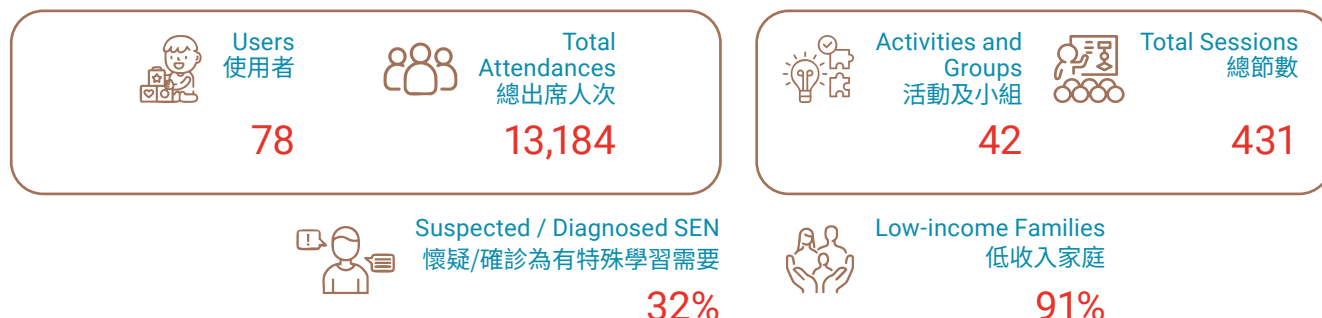
計劃由 A-Zone Foundation 資助，旨在執行功能理論框架下，通過「玩具為本」的遊戲作為促進親子互動的介入手法，讓親子通過遊戲認識彼此，促進健康、正面的親子關係。計劃服務包括 TOY+ 家樂室、親子體驗工作坊、社區教育性活動、玩具圖書館及圖書借閱等。

This year, the Centre has expanded its services to Kowloon East by organising the large-scale TOY+ Fun Day at the Kwan Tong Promenade. This event featured a wide variety of parent-child workshops, including picture book reading, family yoga, clay art, and STEM model car activities. These initiatives aim to foster meaningful interactions among families and enhance their experiences together.

此外，中心於本年度將服務推展至九龍東地區，包括在觀塘海濱舉辦大型活動「TOY+ 繽紛同樂日」。活動當天包括多個親子工作坊，例如繪本故事互動劇場、親子瑜珈、情緒表達黏土畫、拼裝 STEM 機械模型車等，為區內兒童及家長創造更多親子互動的機會。

After-school Care and Tutorial Services 課餘託管及功課輔導服務

Target Audience: Grassroots students aged 6–12 and their families
服務對象： 6 歲至 12 歲基層學生及其家庭



With a focus on supporting children from backgrounds with special education needs and grassroots families, the Centre provides learning support and after-school care for children aged 6–12 in a safe and comfortable setting that eases the childcare burden on working families.

To effectively support SEN students, the Centre organises regular staff training and provides a range of developmental and therapeutic groups and activities. These include attention training, social skills development, emotional support, self-care, leadership, and fitness training.

The Centre provides consultation and counseling services for both children and parents. It also offers support to parents to help them enhance their emotional regulation and implement positive parenting techniques. This approach enables families to address their learning and developmental needs while fostering a harmonious environment.

中心為 6-12 歲的兒童提供學習支援及課餘託管服務，讓兒童在安全及舒適的環境下獲得照顧，藉此舒緩雙職家庭的育兒壓力，尤其是有特殊學習需要兒童及居住環境欠佳之基層家庭。

為更有效支援有特殊學習需要的兒童，中心會定期為導師安排相關培訓，同時為兒童設計一系列的發展性及治療性小組及活動，涵蓋專注力強化培訓、社交技巧培養、情緒支援、自理能力訓練、領袖訓練和體適能訓練等。

此外，中心會向有需要之學童及家長提供諮詢及個案輔導服務，以及向家長提供情緒支援及強化家長管教技巧，致力協助兒童面對學習及成長發展上的需要，促進家庭和諧發展。

Occasional Child Care Service 中心暫託服務

Target Audience: Grassroots students aged 6–12 and their families
服務對象： 6 歲至 12 歲基層學生及其家庭



The Centre offers short-term care for children aged 6 to 12, specifically addressing the childcare needs of working families. We continuously improve our service design by incorporating thoughtfully planned activities that combine themed learning with interactive experiences. This approach allows children to grow and learn in a relaxed and enjoyable environment.

To meet the rising demand, we have continued to expand the scale of our Occasional Child Care services this year by adding timeslots and sessions and increasing the number of places by 20%. The service not only effectively relieves the pressure parents face in caring for their children by offering valuable respite time, but also promotes holistic child development through a diverse range of activities—earning strong support and trust from many parents.

本中心為 6-12 歲兒童提供短暫照顧服務，以更積極、更精準的方式回應雙職家庭的育兒需求。我們持續優化服務內容，精心設計融合主題學習與互動體驗元素的活動，讓小朋友在輕鬆愉快的環境中獲得成長與學習的機會。

為進一步滿足社區需求，本年度我們持續擴大暫託服務規模，不僅增加服務時段與節數，更將暫託名額提升百分之二十，讓更多家庭能夠受惠。這項服務不僅有效紓解家長在照顧子女方面所面臨的壓力，為照顧者提供寶貴的喘息空間，同時也透過多元化的活動安排，促進兒童的全人發展，獲得許多家長的正面支持及信任。



Stationing Social Work Service for Young Children 幼兒駐校社工服務



社會福利署資助服務
Subsidised Service by
the Social Welfare Department

The Stationing Social Work Service (SSW) takes a family-centred approach by working together with parents, schools, and social workers to foster a healthy, happy, and safe environment where children can thrive. Our social workers help identify children and families in need at an early stage. They assist parents in addressing parenting challenges, offer emotional counselling, provide community referrals, and establish a comprehensive support network.

Starting in September 2023, the Social Welfare Department began to regularise the "Pilot Scheme on Social Work Services for Pre-primary Institutions," implementing it as district-based services in phases. During the 2023/24 school year, the 18 pre-primary units that participated in Phases 1 to 3 of the pilot scheme—including 12 nursery schools, 3 day crèches, and 3 external kindergartens continued to receive services until late July. During this period, our teams completed the handover of services to the newly established district teams.

我們以「家庭為本」的服務核心，透過家長、幼師和社工的三方協作，共同為孩子營造健康、快樂且安全的成長環境。駐校社工運用專業評估與介入策略，及早識別需支援的幼兒及家庭，提供個別化輔導方案，協助家長化解教養困境，同時提供情緒輔導及社區資訊轉介等，為家庭築起全方位的支援網絡。

社會福利署自2023年9月起，分階段將「在學前單位提供社工服務先導計劃」轉為恆常化地區服務。在2023/24學年，原參與第一、二、三階段試驗的18間學前單位（12間幼兒學校、3間嬰兒園及3間幼稚園）繼續獲派服務至7月下旬，期間與新設立的地區服務團隊完成交接。

Service Teams 服務隊伍

Love and Fun School Social Work Services Team
(Serving 4 schools)

童心同FUN學校社工隊
(服務4間學前單位)

Budding in Love School Social Work Services Team
(Joint application with the Hong Kong Catholic Marriage Advisory Council for one team serving 15 schools in total. HKSPC is responsible for providing services to 7 of these schools)

童心輔苗學校社工隊
(與香港公教婚姻輔導會聯合申請1隊，共15間學校，而本會負責為其中7間學前單位提供服務)

Growing in Love School Social Work Services Team
(Serving 7 schools)

童心展愛學校社工隊
(服務7間學前單位)

Consultations/ Counselling Services (Apr to Jul 2024, 4 months in total)

諮詢／個案輔導服務 (2024年4至7月 (共4個月))

Total Cases: 313 (suspected cases of child abuse: 6)

個案總數： 313 個 (當中懷疑虐兒個案：6 個)



Number of Consultations /
Counselling Sessions
個案／諮詢服務次數

3,564



Face-to-face
Interviews
面談

614



Phone Contacts
電話聯絡

674



Other Follow-ups
其他跟進

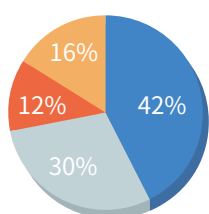
2,267



Home Visits
家訪

9

Consultations / Counselling Details 個案／諮詢內容



● Learning

學習

● Personal Emotions or Mental Health

個人情緒或精神健康

● Discipline Issues

管教

● Others

其他

Based on observations by our stationing social workers, many parents experience heightened anxiety when confronted with their children's developmental challenges, which may inadvertently place strain on the parent-child relationship. To address this, our social workers carry out professional assessments to gain a comprehensive understanding of each child's individual needs and developmental profile. They then provide tailored guidance on appropriate learning strategies and effective parent-child interaction techniques to help ease daily tensions. For children with special educational needs, our social workers also support families in applying pre-school rehabilitation services, ensuring timely and professional intervention.

綜合駐校社工的觀察，許多家長在面對子女的成長發展議題時，會因為過度焦慮而不自覺施加壓力，影響親子關係。我們的駐校社會透過專業評估，了解每位幼兒的需要或個別發展需求，向家長建議合適的學習模式和親子相處技巧，減少日常教養中的摩擦。對於有特殊學習需要的幼兒，社會會協助家長申請學前兒童康復服務，確保孩子能及時獲得專業支援。

Our stationing social workers have observed that caregivers' stress and family dynamics often contribute significantly to parent-child emotional challenges. Inadequate parenting approaches, whether overly lenient or excessively strict, can lead to frequent conflict and heightened tension within the household. To address these issues, our social workers offer tailored counselling and connect families with appropriate community resources. Parents receive guidance in positive communication, behaviour management, and emotional regulation, helping them to build more supportive and effective relationships with their children. Play therapy is also used to help regulate children's emotions and support parents in understanding the underlying causes of behavioural difficulties, gradually nurturing a more harmonious home environment.

在服務過程中，我們留意到照顧者壓力和家庭問題，往往是引發親子情緒困擾的核心因素，其中家長教養技巧不足，例如過度放任或嚴厲管教，更是不少親子衝突的導火線。為此，我們的社會提供個人化輔導及社區資源，教導家長正向溝通、管教技巧以及情緒管理方法，同時運用遊戲治療幫助孩子穩定情緒，引導家長理解幼兒行為成因，逐步改善親子關係。

Overall, social workers support parents by providing counselling, resource referrals, and skill-based guidance to help reduce stress, improve parent-child interactions, and promote family harmony.

整體而言，社工透過輔導、資源轉介及技巧指導，幫助家長減輕壓力，改善親子互動，促進家庭和諧。

Groups and Activities 小組及活動



Activities in Total
活動總數

86



Attendance
總出席人次

4,290

Groups Held for Children 幼兒活動



37 Groups
個活動



445 Attendance
出席人次

Stationing social workers designed groups around specific themes, using picture books and play to respond to children's emotional, social and learning needs.

駐校社工針對不同主題，採用多樣的介入手法，利用繪本和遊戲來回應幼兒情緒、社交發展及學習需求。

Emotions:

Helping children recognise and express emotions, strengthening self-confidence and problem-solving skills

七彩的情緒：

幫助幼兒認識和表達情緒，提升自信心及克服困難的能力。

Social Fun:

Strengthening peer communication and interaction skills

社交至多FUN：

促進幼兒學習朋輩溝通與相處的技巧。

I Can Do It Too:

Helping children build a sense of responsibility and self-care abilities.

我都做得到：

建立責任感，增強自理能力。

Parenting Support Activities 親職效能支援活動



42 Physical Activities
實體活動



4 Online Support
Activities
線上支援活動



3,812 Participants
參與人次

Stationing social workers regularly organise parenting support activities, encouraging family participation. Through sharing and hands-on experiences, families can learn from one another and grow together.

駐校社工定期舉辦親職支援活動，鼓勵家庭參與，通過分享和體驗，實現互相學習和共同成長

Due to the overwhelming response to parent-child adventure activities held last year, we continue to offer these activities in schools this year. Through team games and friendly competitions, families build trust, strengthen bonds and improve their problem-solving skills. In addition, social workers organise craft and interactive game workshops using eco-friendly materials to foster trust and understanding between parents and children. They also provide on-the-spot consultation and guidance to support follow-up individual interventions.

由於去年推行的親子歷奇體驗活動反響熱烈，本年度繼續在各校推行。透過競賽和團隊合作遊戲，增進家庭成員之間的默契與信任，並提升解決問題的能力。此外，社工還會利用環保物資舉辦手作及互動遊戲工作坊，促進親子之間的信任和理解，並提供即時諮詢和指導，以便後續進行個別跟進。

Parent-child Adventure Day:

Providing experiential learning to build children's self-esteem and confidence.

親子歷奇體驗日：

提供體驗式學習的機會，幫助幼兒建立自尊和自信

Joyful Time for Parents and Children:

Design simple home-based games using eco-friendly materials to encourage positive interaction and strengthen communication between parents and children.

親子Joyful Time：

利用環保物資製作親子小遊戲，增強正向的親子互動和溝通

Parents' Tea Gathering

Build mutual-support networks and encourage exchange among parents.

家長茶聚：

建立家長支援網絡，促進交流

Support Activities Held for Teachers 教師支援活動



3 Sessions
個活動



33 Attendances
出席人次

In response to the school's needs, stationing social workers hosted case discussions, role-plays and thematic sharing to build a platform for knowledge and skill sharing

根據校方需求，駐校社工以個案討論、角色扮演和專題分享等形式，構建交流平台，分享相關知識和技巧。

Teacher Stress
Management Workshops
幼師減壓工作坊

Workshop on Early Identification and
Support for Autism Children
及早識別自閉症的幼兒

Effective Communications
with Parents
與家長有效溝通的技巧

This service concluded in the year under review. We are grateful for the continued support and trust of our partner schools and parents. The practices and valuable case experiences gathered throughout the programme will be consolidated and integrated into future parent support initiatives, enabling us to continue walking alongside families and nurturing joyful, meaningful moments together.

本服務與本年度起圓滿結束，感謝協作學校及家長的大力支持和信任，我們會整理期間累積的實務經驗與珍貴案例，持續應用於未來的家長支援服務中，支援家長與幼兒共同成長，共創快樂的親子時光。



Centre for Child Enlightenment 兒童啟迪中心



社會福利署資助服務
Subsidised Service by
the Social Welfare Department

Since its establishment in 2012, Centre for Child Enlightenment (CCE) has upheld an “early identification, whole-school support” approach in developing pre-school rehabilitation services. Our cross-disciplinary team provides one-stop, professional and comprehensive support for young children with developmental differences, their parents, schools and teachers. Services include school-based teacher consultation and professional training, parent consultation and parenting support, educational psychology assessments, and individual and group intervention programmes.

兒童啟迪中心自2012年成立以來，秉持「及早識別、全校支援」的服務理念，致力發展學前兒童康復服務。我們的跨專業服務團隊為有成長發展差異的幼兒及其家長、學校及幼師提供專業且全面的一站式支援服務，當中包括校本幼師諮詢與專業培訓、家長諮詢及育兒支援、教育心理專業評估，以及個別和小組專題訓練服務。



Children 兒童

18,333 Attendances
人次



Parents 家長

901 Attendances
人次



School Staff 教職員

1,413 Attendances
人次



Total Attendance 總出席人次 20,647

Magic Learning and Development Support Project (On-site Pre-school Rehabilitation Services) 魔法學習與發展支援計劃（到校學前康復服務）

To strengthen support for children with special needs, the Social Welfare Department regularised the Tier-1 Support Pilot Scheme for Kindergartens / Kindergarten-cum-Child Care Centres from the 2023/24 school year and integrated it with the On-site Pre-school Rehabilitation Services. The combined service provides early intervention for children awaiting assessment by the Department of Health's Child Assessment Service, or those with borderline developmental concerns.

At present, our two service teams support 30 partner schools – 18 nursery schools and 12 kindergartens (including 5 international schools) – serving an average of about 465 children per month. In addition to direct training, we maintain close communication with schools and parents, offering tailored classroom adaptations and suggestions for parent-child or family activities. This helps children learn through training, play and daily life, and apply new skills day to day.

為加強支援有特殊需要的學前兒童，社會福利署（社署）將「幼稚園／幼稚園暨幼兒中心第一層支援服務試驗計劃」（「第一層試驗計劃」）於2023至2024學年起恆常化，並與「到校學前康復服務」融合，為正輪候衛生署兒童體能智力測驗中心評估，或為評估有邊緣成長發展問題等兒童提供早期介入服務。

現時中心兩個服務團隊為30間協作學校（18所幼兒學校，12所幼稚園（包括5所國際學校））提供服務，每月平均服務幼兒人數多達465人。除提供訓練，我們還會與學校和家長保持緊密的溝通，針對幼兒的成長發展需求，提供適當的教學調適及親子或家庭活動建議，幫助幼兒從訓練、遊戲和生活中學習及將所學於日常應用。



Child Training – Total hours
幼兒訓練服務總時數 **22,184**

- School Base Training 校本訓練 **69%**
- Classroom Support 入班支援 **16%**
- Centre Base Training 中心訓練 **15%**



Parent Support - Total hours
家長支援總時數 **788**

Teacher Consultation - Total hours
教師諮詢總時數 **1,211**

Parent Satisfaction with the Service
家長對服務滿意度 **93%**

Partner Schools' Satisfaction with the Service
校方對服務滿意度 **96%**

The list of partner schools is as follows:
合作學校網絡名單如下：

Magic Learning and Development Support Project (Team 1) 魔法學堂成長學習支援計劃(第一隊)

Guidepost Montessori International Kindergarten (Discovery Bay)
Guidepost 蒙特梭利國際幼稚園 (愉景灣)

HKSPC Butterfly Estate Nursery School
香港保護兒童會蝴蝶邨幼兒學校

HKSPC Hong Kong Bank Foundation Nursery School
香港保護兒童會滙豐銀行慈善基金幼兒學校

HKSPC Ma Tau Chung Nursery School
香港保護兒童會馬頭涌幼兒學校

HKSPC Park'N Shop Staff Charitable Fund Nursery School
香港保護兒童會百佳員工慈善基金幼兒學校

HKSPC Sham Tseng Nursery School
香港保護兒童會深井幼兒學校

HKSPC The Jockey Club Hok Sam Nursery School
香港保護兒童會賽馬會學心幼兒學校

Lai King Rhenish Nursery
禮賢會荔景幼兒園

HKSPC BOC Nursery School
香港保護兒童會中銀幼兒學校

HKSPC Cheung Sha Wan Nursery School
香港保護兒童會長沙灣幼兒學校

HKSPC Lam Woo Nursery School
香港保護兒童會林護幼兒學校

HKSPC Operation Santa Claus Fanling Nursery School
香港保護兒童會聖誕老人愛心粉嶺幼兒學校

HKSPC Portland Street Nursery School
香港保護兒童會砵蘭街幼兒學校

HKSPC SIA Whampoa Nursery School
香港保護兒童會新航黃埔幼兒學校

HKSPC Thomas Tam Nursery School
香港保護兒童會譚雅士幼兒學校

St. Monica's Anglo-Chinese Kindergarten (Wah Kwai Estate)
聖文嘉中英文幼稚園 (華貴邨)

Magic Learning and Development Support Project (Team 2) 魔法學堂成長學習支援計劃 (第二隊)

Beverly Anglo-Chinese Kindergarten
比華利中英文幼稚園

Good Hope Primary School cum Kindergarten
德望小學暨幼稚園

Guidepost Montessori International Kindergarten (Clearwater Bay)
Guidepost 蒙特梭利國際幼稚園 (清水灣)

Guidepost Montessori International Pre-School (Sai Kung)
Guidepost 蒙特梭利國際幼稚園(西貢)

HKSPC Ocean Shores Nursery School
香港保護兒童會維景灣幼兒學校

Lok Fu Rhenish Church Kindergarten
樂富禮賢會幼稚園

Maple Bear Canadian International Kindergarten Hong Kong
楓葉小熊加拿大國際幼稚園

Fun Creative Kindergarten
歡樂創意幼稚園

Guidepost Montessori International Kindergarten (Chai Wan)
Guidepost 蒙特梭利國際幼稚園 (柴灣)

Guidepost Montessori International Kindergarten (Pok Fu Lam)
Guidepost 蒙特梭利國際幼稚園 (薄扶林)

HKSPC Mr & Mrs Thomas Tam Nursery School
香港保護兒童會譚雅士伉儷幼兒學校

HKSPC Sze Wu Shu Min Nursery School
香港保護兒童會施吳淑敏幼兒學校

Lok Fu Rhenish Nursery
禮賢會樂富幼兒園

Our Lady's Kindergarten
聖母幼稚園

Training Subsidy Programme for Children on the Waiting List of Subvented Pre-school Rehabilitation Services (TSP)

為輪候資助學前康復服務的兒童提供的學習訓練津貼計劃

To support children on the waiting list for subvented pre-school rehabilitation services, the Centre continues to run Training Subsidy Programme(TSP). In the year under review, our cross-disciplinary team handled 53 child cases, including 41 under the Normal Level Subsidy (NLS) and 13 under the High Level Subsidy (HLS). Our Child Development Training Instructor delivered 1,410 centre-based individual training sessions while social workers provided 114 hours of parent support. The therapist team delivered 183 hours of training for HLS cases.

Through open communication and tailored home-based training, the team fostered parent-child collaboration and responded to children's behavioural and emotional presentations in real interactions. This strengthened family connectedness and reinforced parents' sense of efficacy.

為支援正輪候資助學前康復服務的幼兒，本中心繼續營辦「為輪候資助學前康復服務的兒童提供的學習訓練津貼計劃」。今年度，中心跨專業團隊共處理了53宗兒童個案，包括41宗普通津貼和13宗高層津貼個案。中心的兒童發展和培訓導師共提供了1,410節的中心為本的個別訓練，而社工提供了114小時的家長支援，治療師團隊則為高層津貼個案提供了183小時訓練。

團隊透過開放式溝通和度身訂造的家居訓練，促進親子合作，並從互動中回應幼兒不同的行為情緒表現，有效加強家庭聯繫，強化家長的效能感。

Professional Workshop on Parent-child Parallel Groups for Supporting Children with ADHD

親親小跳豆親子平衡小組 - 支援ADHD幼兒專業培訓

This year, our educational psychologist and senior social workers conducted two professional workshops for pre-school rehabilitation practitioners. The sessions covered psychological and behavioural characteristics of young children who are suspected or diagnosed with Attention Deficit / Hyperactivity Disorder (ADHD), and shared group-facilitation techniques with practical intervention strategies. Participant feedback was highly positive, with appreciation for the practical content. The inclusion of demonstrations and role-play activities further enhanced their learning experience.

本年度，中心教育心理學家和資深社工舉辦了2場學前康復專業同工專業培訓，讓參加者了解懷疑或確診為專注力不足/過度活躍症幼兒的心理與行為特徵，並分享小組帶領技巧與有效介入策略。參與者的反饋非常積極，欣賞內容的實用性，並提供示範和角色扮演活動，增強了他們的學習體驗。

"Move with Power" Martial Arts Class

「武動、強心」——功夫班

The physiotherapist implemented Chinese martial arts in an engaging manner to facilitate comprehensive gross motor training. Through explicit and accessible instruction, the physiotherapist guided the participants in basic routines and associated techniques while also instilling the core martial virtues of Chinese kung fu. This approach contributed to the development of positive character traits among the children, fostering their overall growth in body, mind, and spirit.

中心物理治療師引入中國武術，以有趣的形式，向兒童進行全身大肌訓練。訓練過程中，物理治療師會以深入淺出的方法，教授武術套路及相關技巧，同時教導幼兒中國武術的「武德」，提升幼兒對正向品格的認識，促進幼兒身心靈的全面健康。

Primary School Transition Support - Comprehensive Learning Support Group

升小支援——全方位學習支援小組

The support group replicates primary school routines by providing regular physical training, homework assistance, and social skills development for children getting ready to enter Primary One. Through these activities, children develop their self-management and social interaction skills, laying a solid foundation for a smooth transition and enhanced adaptability.

小組模仿小學教學模式，為準備升小學的兒童提供定時的體能訓練、功課輔導及社交技能訓練。通過這些活動，幼兒可以學習自我管理和社交技巧，為升小後的適應打下基礎，增強幼兒適應力。

“Play More, Work More” - Executive Functioning Group 愈玩愈work——執行功能小組

The team implemented structured play as the primary intervention, using simulated scenarios and group games to enhance children's attentive listening and self-planning skills. Attendance was high, with 85% participation. According to parents, these activities helped their children learn to follow instructions and complete tasks as directed, which contributed to a reduction in impulsive behaviour.

團隊以結構化遊戲(structure play)作為主要介入框架，透過各類型的模擬遊戲及群體遊戲，提升幼兒專注聆聽的能力，讓幼兒培養自我計劃的能力。小組出席情況十分踴躍達85%，家長表示活動可讓幼兒學習聽從指令並按指令執行相關的任務，有助減少其衝動行為。

Disney Adventure - A Journey of Life Experiences 童遊迪士尼——生活經驗之旅

Some parents noticed their children behave quite differently in unfamiliar settings. In response, the team designed a series of integrated trainings built around theme-park play to enrich life experience.

With support from the Disney's "Gift of Happiness" programme, our children joined a "Disney Preparatory Class" in March 2025. Guided by a professional team, both children and parents received coaching on getting ready for the day. Children were encouraged to plan their own itineraries, which both supported family communication and built autonomy.

We set small missions for practice – such as queuing, meeting characters, and co-planning routes with parents – to exercise social, communication, and decision-making skills. Families said they would welcome more training of this kind.

鑒於有家長反映孩子在不同環境下會展現出與平常截然不同的一面，中心團隊設計了一系列以「遊玩主題樂園」為重點的綜合訓練，藉此豐富幼兒的生活經驗。

感謝「迪士尼社區共享計劃」的支持，讓中心的兒童於2025年3月參與「迪士尼預備班」。專業團隊教授幼兒及家長行前準備，讓幼兒學習自主規劃行程，以促進家庭溝通和增強幼兒自主能力。

中心在活動中設計了多項小任務，讓幼兒實踐所學，例如排隊和與卡通人物見面，以及與父母共同規劃遊玩路線，訓練幼兒社交、溝通及決策能力。參與家庭均表示期待未來有更多此類訓練活動。

External Collaboration 外間協作

This year, the Centre established a partnership with Bridge AI to pilot the integration of artificial intelligence technology for children receiving Tier 1 support. Trained special education instructors provide individualised training for young children, supported by an AI-powered real-time monitoring system that dynamically adjusts each child's programme. Eight children participated in the initial phase, all of whom completed their plans and demonstrated measurable progress. Phase Two began in April 2025, aiming to support more children with special educational needs.

本年度，中心首次與貝智教育中心(Bridge AI)合作，嘗試引入人工智能科技為第一層支援服務的幼兒提供個別化訓練。幼兒會由受訓的特教導師提供訓練，配合AI實時監控系統，動態調節幼兒的個別化訓練內容。第一期共有8名幼兒參與此支援服務，當中100%參與學童完成個別化訓練並有相應的進步。中心已於2025年4月開展第二期的訓練，期望可為更多有特殊學習需要的幼兒提供支援。



S.T.E.A.M. for Children Wonderland 童創探知館

S.T.E.A.M. for Children Wonderland (SCW) is committed to delivering high-quality experiential learning for young children. Through diverse, hands-on exploration, we ignite curiosity and foster intrinsic motivation, making learning a joyful experience. Caregivers serve as nurturing guides, shaping rich environments and offering age-appropriate tools that support growth. Children are encouraged to follow their interests, make choices, experiment, and solve problems, building positive learning attitudes and essential skills along the way.

We advocate experiential learning. Children share what they have discovered from first-hand experience, which deepens understanding.

童創探知館致力打造優質的幼兒體驗式學習課程，透過多元化的探索活動激發孩子的學習動機和熱情，成為孩子的好奇天性。照顧者則成為幼兒成長學習的引航者，為幼兒構建豐富多元的探索環境，提供適齡的學習工具。我們鼓勵幼兒依循自己的興趣和能力自主探索，在實踐、選擇與解決問題的過程中，培養積極的學習態度與能力。

我們提倡「體驗式學習」，主張讓幼兒以第一身的經驗，分享自己的學習成果，促進更深層次的理解。

Service Features 服務特色

Through a model of “experience first, define later”, the programme stimulates children's curiosity and ignites learning motivation, creating a feedback mode for inquiry-based learning. This allows for direct observation and appreciation of children's growth:

透過「先體驗、後定義」，激發幼兒的好奇心，啟動學習動機，打造探究學習成效的回饋模式，直接觀察及感受幼兒的成長：

S.T.E.A.M.

Stimulation

Fun and Inspiration:

Providing age-appropriate and individualised stimuli to support physical, mental and learning needs. This includes spatial design, environmental setup (e.g. sunlight, colour schemes), emotional ambience, and the provision of activities/games and materials.

趣味・激發：

促進適切年齡及個別幼兒身心發展和學習需要的刺激，無論是空間設備、環境的佈置(如陽光、色調等)與情緒氛圍，以至活動/遊戲的形式及工具物料的提供。

Technology

Skills and Exploration:

Harness children's natural curiosity about everyday objects and nature to expand their understanding of patterns, relationships and logic. This also promotes skills in manipulation or creation, fostering autonomy and resilience.

技能・探究：

幼兒天生對事物充滿好奇，日常生活的人事物，和大自然均可以發展及擴闊幼兒對規律、關係和邏輯的理解；以及操作或創建能力的追求，並培育幼兒的自主性和抗逆力。

Exploration

Experience and Problem-solving:

A stimulating environment, positive interpersonal interactions, and maintain learning and exploration motivation provide crucial early experience. This supports development across various domains, including health, physical movement, language, cognitive abilities, emotional and social skills.

經驗・解難：

良好的環境刺激，正面的人際互動，以及維持學習與探索動機，提供了幼兒身心發展的重要早期經驗，並促進幼兒於健康、身體動作、語言發展、認知發展、情意與群性等各領域的發展。

Aesthetic

Creativity and Expression:

Encouraging children to use different materials, media, sensory inputs, and physical movements to explore the joy of creation and expression. This helps children express emotions and nurtures their imagination and creativity.

美感・創意：

幼兒喜歡利用不同的物料、媒介、感官和肢體動作，體驗不同創作的樂趣及表達方式，抒發情感，並發揮和培養幼兒的想像力和創造力。

Motivation

Initiative and Thinking:

Motivation is an internal process that shapes action, behaviour and learning. It plays a vital role in cultivating the positive value such as respect and appreciation. Through external stimulation and quality interactions between adults and children, motivation can drive engagement in activities, action, learning, thereby fostering confidence, courage and focus on continuous attempts, patience, exploration and problem-solving.

主動・思考：

動機是一種內在的歷程，影響了活動、行為及學習；對培育幼兒尊重、欣賞和珍惜的情懷，以建立正面的價值觀和態度的意義。透過外在刺激與優質的成人與幼兒之間的互動關係，可以引起幼兒參與活動、行動或學習，更可驅動幼兒持續的嘗試、耐心學習、探索與解難的信心、勇氣和專注。



Teacher Training 教師培訓

Each year, our Nature and Arts Instructors craft child-centred, experiential “Nature and Living” and “Arts and Creativity” programmes for the 16 Nursery Schools under HKSPC. In addition, they provide targeted professional development for teachers, guiding them in the creation of vibrant Arts & Creativity Areas and immersive Nature Exploration Zones within their classrooms.

大自然與藝術導師每年為本會轄下16所幼兒學校設計以「兒童為本」的體驗式「大自然與生活」及「藝術與創意」課程，並進行聚焦式教師培訓，協助幼師創設藝術創意區及大自然探索區。

Teacher Training Programmes 教師培訓項目



Early Childhood Sensory Arts Games
幼兒七感藝術遊戲課

63 參與人次 Attendance

3 場次 Sessions



Chinese Culture Experiential Learning
中華文化體驗式學習

30 參與人次 Attendance

3 場次 Sessions



On-site Support Programme 到校支援計劃

S.T.E.A.M. for Children Wonderland offers a series of experiential curricula—"Nature and Living" and "Arts and Creativity" designed for children aged 4 to 6. Through a structured process that includes curriculum planning, lesson observation, and reflective review, we systematically embed experiential learning into our teaching practices. These programmes follow a holistic, goal-oriented approach that fosters children's creative thinking and practical skills.

童創探知館為本會轄下16間幼兒學校的4-6歲幼兒規劃一系列體驗式「大自然與生活」及「藝術與創意」課程，從規劃課程、教學觀摩到反思檢討，系統化落實多元體驗學習。課程著重創意思維與技巧訓練之間的協調，由綜合以至目標為本，並配以相應的學習模式，為幼兒創建多元體驗的探索環境。

	Theme 主題	Duration (Days) 計劃支援日數	Number of Children Participating 參與幼兒人數
N3	Environmental Protection 環境保護	12	47
	Chinese Culture 中華文化	12	43
	Other Themes (Food, community, the world, etc.) 其他主題 (飲食、社區及世界等)	12	301
N4	Nature 大自然	12	48
	Food 食物	12	52
	Other Themes: (Chinese culture, animals, etc) 其他主題(中華文化、動物等)	12	249



Astronomy Exploration Activities 探索天文活動

S.T.E.A.M. for Children Wonderland is equipped with advanced astronomical instruments and a mobile planetarium, offering children immersive and engaging experiences in astronomy. Within the planetarium, children can lie beneath a simulated starry sky and marvel at the beauty of the cosmos. In the outdoor garden, they can safely observe the Sun through solar filters, deepening their understanding of celestial phenomena through hands-on exploration.

童創探知館內設有先進的天文儀和天文大帳幕，可舉辦天文體驗活動，讓幼兒進入天幕，躺臥在星空下觀察天際的浩瀚，欣賞大自然的美。幼兒更可走到戶外花園，使用專用的太陽濾片，探索太陽的外貌，感受太陽的光明和溫暖。

本會轄下16所幼兒學校安排N3和N4班學生到童創探知館體驗活動

N3 and N4 students from all 16 of our nursery schools are regularly scheduled to participate in experiential learning activities at SCW.

	Sessions 場次	Participants 參與人數	Attendances 參與人次
N3	32	349	698
N4	32	391	782

Parent-Child Interaction Home 親子喜動園地

S.T.E.A.M. for Children Wonderland offers safe, nurturing, and inspiring environments for families with children aged 1 to 3. The programme supports parents and caregivers in understanding the developmental needs of infants and toddlers, fostering both knowledge and practical skills through observation, professional demonstration, and hands-on practice. These experiences help strengthen their grasp of early childhood development and progressively enhance parenting confidence and competence.

為1-3歲嬰幼兒創建安全、關懷、支持、多元化及富啟發性的實體親子互動環境；讓家長/照顧者可以透過觀察、專業的示範、實踐，累積育兒的知識及技術，建立及鞏固對嬰幼成發展的認知，持續提昇親職效能。



Period
時段

1/2/2025 – 31/3/2025



Sessions
活動節數

11



Families
參與家庭

52



Children
參與幼兒人數

52



Parents
參與家長人數

67



Total Participants
參與總人數

119

Parent Support Programmes 親職支援計劃

56

Parent @ Super Start

Parent Support and Parenting Education Project for Families with Children Aged 0-3

P@SS 親職起步走

0-3 歲家長支援及親職教育計劃

58

PaMa Kids

Child Development and Parent Resources Project

PaMa Kids 幼兒發展及親職教育服務計劃





Parent @ Super Start

Parent Support and Education Project for Families with Children Aged 0-3

「P@SS親職起步走」0-3歲家長支援及親職教育計劃

Launched in November 2018, the Parent @ Super Start project is committed to providing professional and customised parent education and support services to parents of infants and young children. Aimed at becoming a good partner of parents, we work to alleviate the pressure and difficulties they face in nurturing their newborn children and facilitate a good and harmonious family relationship, in order to promote the physical and mental health of infants and young children.

本計劃於2018年11月成立，致力為嬰幼兒的家長提供專業及貼心的親職教育及支援服務，成為家長的好伙伴，紓解他們培育初生子女時所面對的壓力及困難，培養良好和諧的家庭關係，從而促進嬰幼兒成長的身心健康。



Total Number of Session
活動總節數

67



Total Number of Participating Families
總參與家庭

1,151



Total Attendance
總參與人次

1,190

Growing Together Project 2.0

「寓」樂童行：嬰幼兒家庭支援計劃2.0

Funded and initiated by Simon K. Y. Lee Foundation, HKSPC joined the Growing Together Project as a partner organisation. Led by City University of Hong Kong and The Chinese University of Hong Kong, the project introduces the evidence-based Routines-based Model from the United States to support families with children aged 0 to 3 from disadvantaged backgrounds. Through structured training, it builds the skills and knowledge of professionals and paraprofessionals, empowers parents, enhances home environments for infants and toddlers, and responds more effectively to their developmental needs.

計劃由李國賢基金會捐助及策劃，本會早前成功申辦成為計劃伙伴機構，在香港城市大學和香港中文大學的領導下，引入美國實證為本的「作息本位模式」(Routines-based Model)，以支援育有0-3歲嬰幼兒的弱勢社群家庭。計劃旨在透過培訓，加強專業人員及輔助人員的知識和能力，提升家長的親職效能，改善嬰幼兒的生活環境，並回應其成長需要。

HKSPC has formed a cross-disciplinary team to engage in the project, consisting of senior early childhood practitioners, Montessori instructors, and social workers who are collaborating with 10 participating families. Through home-based assessments and coaching, parents are empowered to integrate targeted interventions into their daily routines, including meals, bathing, sleep, and play. This method ensures that infants and toddlers are provided with regular learning opportunities through consistent interactions in their everyday lives, thereby fostering their overall development.

本會派出跨專業團隊參與計劃，包括：資深幼兒工作人員、蒙特梭利導師及社工跟進十個參與計劃家庭個案，透過到宅評估、支援及指導，裝備家長，使其能有效地在嬰幼兒的日常作息中（如用餐、洗澡、睡覺、遊戲等）進行介入。藉此嬰幼兒能透過日常生活中的重複性互動活動，獲得持續的學習機會，促進其發展。

Support to Day Crèches 嬰兒園家長支援服務

Over the past year, P@SS has continued to strengthen parent support services by organising seminars and workshops within day crèches. These sessions focused on fostering positive mindsets, building practical parenting skills, and encouraging parents to embrace joyful moments with their children. A total of 61 parent support sessions were conducted, reaching 1,029 families.

Online Resources Platform 網上資源平台

In February, we hosted an online seminar titled "Using the Routines-based Model to Promote Infant and Toddler Development." The session emphasised the core principle that everyday life offers the most effective learning environment for young children. Through a structured presentation, the speaker guided parents in creating nurturing settings that foster a sense of security and support the steady development of foundational skills.

Throughout the year, our team actively shared parenting insights online, exploring topics such as motor development in infancy and toddlerhood, early attachment, and practical support for new parents. Our fan page has now grown to over 5,000 followers across social media.

Parent-child Interaction Home 親子喜動園地

By the end of 2024, two playrooms at S.T.E.A.M. for Children Wonderland completed refurbishment and were professionally outfitted under the guidance of qualified Montessori trainers and educators. The new environment is equipped with a wide range of learning materials, laying the foundation for a new initiative: Parent-Child Interaction Home. This programme invites parents with children aged 1 to 3 to join bi-weekly sessions that include songs and rhymes, gross motor activities, exploration time, guided parent-child interactions, and seminars.

Activities are designed and led by a cross-disciplinary team comprising registered social workers, Arts and Nature Instructors, and child care workers. Activities focused on encouraging multi-sensory exploration, adventurous play, and the development of essential life skills in young children. The programme also supported parents and caregivers in deepening their understanding of early developmental needs and refining their caregiving approaches.

Between January and February 2025, the programme was actively promoted within the community, resulting in five parent-child sessions. Participating families shared positive feedback, noting stronger interactions with their children and greater confidence in their parenting abilities.

本年度，P@SS持續深化家長支援服務，針對嬰兒園家長及社區幼兒家庭之需求，舉辦多個家長講座及工作坊，協助家長建立正面的育兒心態及技巧，並鼓勵他們透過親子活動享受親子共融的樂趣，藉此強化家庭情感連結。計劃全年累計舉辦61場次專業支援活動，服務涵蓋1,029個家庭。

P@SS於本年度2月，舉辦了一場主題為「作息本位模式促進嬰幼兒成長發展」的網上講座，旨在引導家長認識『日常生活即是最佳學習場域』的核心理念。透過系統化的分享，講者協助家長為幼兒營造更適切的成長環境，不僅能強化孩子的安全感基礎，更能有效促進幼兒基礎能力的穩健發展。

此外，團隊持續在網上定期分享育兒知識，內容涵蓋嬰幼兒動作發展、成長中的依附關係，以支援新手父母的親職教育等主題，為新手父母提供實用的親職教育支援。截至目前，P@SS的社交媒體追隨人數已超過5,000人。

2024年底，本會「童創探知館」內的兩間遊戲室，在合資格蒙特梭利培訓師及教師的指導下完成裝修及專業設置。翻新後的場地提供豐富的教具及設備，團隊隨即展開「親子喜動園地」活動，邀請育有1至3歲幼兒的家長，參加每星期兩次的親子活動，活動內容涵蓋唱遊、大肌活動、探索時間、親子互動時間以及專題講座。

活動由跨專業團隊精心設計與帶領，包括註冊社工、資深藝術導師、大自然與生活導師以及幼兒工作員，以支持幼兒進行多感官探索、冒險遊戲及培養生活技能，更協助家長或照顧者深入理解幼兒的發展需要，優化培育幼兒概念。

活動於2025年1月至2月期間在社區廣泛推廣，共舉辦了五節親子活動，參與家庭反應熱烈。活動有效促進親子互動，及提升家長育兒效能，獲得廣泛好評。



PaMa Kids Child Development and Parent Resources Project PaMa Kids 幼兒發展及親職教育服務計劃

HKSPC launched the “PaMa Kids Child Development and Parent Resources Project” in 2019 to encourage parents to rediscover the heart of raising a child, and to enjoy spending time with their children. The project nurtures children’s self-awareness, empathy, compassion and respect for diversity, so as to build a solid foundation for children to grow up happily and healthily.

本會於2019年開展「PaMa Kids 幼兒發展及親職教育服務計劃」，期望邀請家長一起重拾養育孩子的初心，擁抱與孩子專屬的親子時光，以安全、親厚、互信的親子關係作為孩子成長路上最珍貴的禮物；培養孩子的自我意識、同理心、關愛及尊重多元等重要的社交情緒能力，為培養快樂和健康的孩子打好基礎。



Total Number of Sessions
活動總節數 **254**

Community
社區 **186**

Nursery Schools
幼兒學校 **68**



Total Attendances
總出席人次 **5,567**

Community
社區 **3,597**

Nursery Schools
幼兒學校 **1,970**

Cross-sector Collaboration and Innovation Strengthening Community Ties 跨界別協作創新活動 凝聚社區

This year, we collaborated with organisations across various districts to promote parenting education and support children’s social-emotional development, while strengthening ties within the community. Our partners and platforms included:

本年度，我們積極與不同地區的伙伴團隊協作，透過多元化的活動，推動親職教育及社交情緒發展，強化社區連結。合作機構及跨界別平台包括：

Hong Kong Baptist University Office of Student Affairs
香港浸會大學學生事務處

Hong Kong Christian Service – To-gather Parents Resource Centre
香港基督教服務處-匯愛家長資源中心

Kowloon City Baptist Church
九龍城浸信會

Po Leung Kuk Chow Hung Piu Day Care Centre for the Elderly
保良局周鴻標老人日間護理中心

The Evangelical Lutheran Church of Hong Kong “ELCHK, Login Club”
基督教香港信義會樂聚軒

Tsing Yi Trade Association Tseung Kwan O Kindergarten
青衣商會幼稚園

Hong Kong Christian Service –Fortune OPlus
香港基督教服務處-幸福傲創

Islamic Pok Oi Kindergarten
伊斯蘭博愛幼稚園

Lai Tsui Cross Sectoral Collaboration Platform
麗翠計劃跨界別協作平台

St. James' Settlement "Joyful Kids" Social Work Service for Pre-primary Institutions
聖雅各福群會「童悅牽」幼稚園社工服務

The Nathan Road (Sung En) Lutheran Church
香港路德會頌恩堂

We developed a series of interactive and educational activities that supported children in learning communication skills, social etiquette, and emotional regulation in a relaxed and engaging environment. At the same time, parents gained practical strategies to promote harmony and strengthen relationships within the family.

We are pleased to see cross-community collaborations bringing together families from all walks of life, helping to build a more inclusive and supportive environment. Our 27 joint events welcomed 706 participants, reflecting the strength and reach of these shared efforts.

To further strengthen parent-child interaction and encourage children to explore and express themselves through play, PaMa Kids and the Children and Family Services Centre (Sham Mong Districts) jointly hosted the "TOY+ Fun Day" at Vessels at the Kwun Tong Promenade on 2 March 2025, welcomed 861 parents and children. The event offered a variety of activities, from bouncy castles, giant blocks, and game booths to hands-on experiences such as STEM model-car making, picture-book play, family yoga, clay art, and free play with large cardboard toys. Children were free to create and explore in a joyful, open environment, while parents gained valuable insights into how toys can support their children's language, social, emotional, and cognitive development. As a flagship collaboration between two HKSPC parenting support units, the Fun Day not only raised public awareness of their services but also provided families a relaxed and engaging environment to connect, learn, and grow together.

We will continue collaborating with organisations to introduce innovative activities that integrate parenting education and social-emotional learning into daily life, fostering a more connected, compassionate, and family-friendly community.

我們設計了一系列富有互動性且具教育意義的活動，不僅讓孩子們在輕鬆愉快的環境下學習溝通技巧、社交禮儀和情緒管理，同時幫助家長掌握實用的親職策略，促進家庭和諧。

我們樂見跨社區合作讓不同背景的家庭都能參與其中，共同建立更包容、互助的社區網絡。此27節合辦活動服務人次達706人。

另外，為促進親子互動，並讓兒童在遊戲中自由探索與表達自我，PaMa Kids聯同兒童及家庭服務中心(深旺區)於2025年3月2日在觀塘發現號舉辦以「玩具為本」的「TOY+繽紛同樂日」，吸引861名家長和小朋友參與。活動當日設有豐富多元的遊戲及工作坊，包括吹氣彈床、巨型積木、攤位遊戲，以及多個親子互動體驗，如STEM機械模型車製作、繪本遊戲互動、親子瑜珈、情緒黏土畫、大型紙皮玩具自由玩等。小朋友在輕鬆愉快的環境中盡情發揮創意，家長亦透過「玩具為本」的互動方式，學習如何促進孩子的言語、社交、情緒及學習發展。「TOY+繽紛同樂日」作為機構兩個提供親職支援的服務單位的大型合作，不但有效提升公眾對兩個單位的認識，更為參與的親子帶來寓玩於學的放鬆機會，讓親子在遊戲中建立更緊密的連結，讓孩子在玩樂中健康成長。

未來，我們將繼續與各界伙伴攜手，推出更多創新活動，讓親職教育與社交情緒學習融入日常生活，攜手打造更溫暖、更緊密的社區。

Engaging Fathers in Parenting Strengthening Bonds and Understanding 推動父親參與親職 增強親子關係與理解

To encourage fathers to take a more active parenting role and foster collaborative caregiving between parents, our team launched a series of specially designed parent-child activities for fathers this year. A total of 74 father-child pairs participated, enjoying unique and enriching bonding experiences. In collaboration with the Hong Kong Baptist University Office of Student Affairs, we co-hosted "Super Dad x BU Adventure," where fathers guided their children through a series of campus-based challenge games, fostering teamwork and problem-solving skills. The experience offered fathers valuable insight into their children's emotional expression and helped strengthen close, positive bonds through shared play and meaningful interaction.

為推動父親在家庭中發揮更多的親職角色，讓父母親合力培育孩子健康成長，成就親職協作，團隊在本年度推出專為父親設計的親子活動，合共為74對父親及其子女提供獨特而精彩的親子體驗。其中我們與香港浸會大學學生事務處合辦名為「超人爸B玩轉浸大」活動，讓一眾父親帶領孩子走遍整個浸大校園，共同完成各個闖關遊戲，一同學習解難。藉著整天的歷程，父親們能學習了解孩子的情感表達，促進親子緊密關係的相處。



Fathers who participated in the activity shared that they rarely had the opportunity to spend quality one-on-one time with their children. Through this experience, they not only enjoyed the moment of father-child interaction but also witnessed their children's growth and potential in a profound way. Supporting their children through various challenges not only fills many fathers with pride but also provides them with a deeper appreciation of the vital role they play in their children's lives.

參與活動的父親們都表示，以往難得有機會與子女獨處共樂，透過此活動，他們不僅體驗到父子/父女互動的美好，更深刻見證孩子的成長與潛能。在陪伴孩子參與的過程中，父親們不僅為子女的表現感到欣喜，更對自身在孩子生命中所扮演的角色，有了嶄新的體會與認知。



Positive Parent Feedback as Randomised Controlled Trial Launches 隨機對照實驗正式開展 家長反應理想

This year, our team completed the development of an in-person Parent-Child Parallel Group programme and partnered with the Department of Social Work at Hong Kong Baptist University to recruit children aged 3 to 4 and their parents for a study on the programme's effectiveness. The study is conducted as a Randomised Controlled Trial, explores how to effectively foster emotional awareness and regulation in both children and parents. Since the launch of the research project, 21 parent-child pairs have participated. Parents who completed the pilot sessions provided positive and encouraging feedback, with excerpts as follows:

"I had heard about some of these theories before, didn't know how to put them into practice. The group brought everything together."

「之前其實都聽過有啲理論，但唔知點用，呢度好似將一塊塊拼圖幫我拼番埋」

"I used to let my emotions take over and lose control. Now, I am aware of how I feel and have learned to dial things down before they escalate."

「以前自己會跟著情緒走，令自己也失控，現在會注意到自己情緒，降低了自己情緒」

"My child now expresses their feelings more openly, and emotional outbursts are much less likely to escalate."

「小朋友多咗講情緒出黎，真係少咗去到惡化期」

"Happy to see children learning ways to manage their emotions."

「開心見到小朋友有方法處理情緒」

本年度，團隊已完成研發實體親子平衡小組課程，並正式與浸會大學社會工作學系合作，招募3-4歲的幼童及其家長參加親子情緒平衡小組成效研究。研究屬隨機對照實驗，旨在探討如何更有效建立孩子及家長的情緒察覺及管理能力。研究項目開展至今，已有21對親子參與，完成實驗小組的家長均對小組有正面且鼓舞的回饋，節錄如下：



In the coming year, we will continue collecting data and plan to deliver the Parent-child Parallel Group programme in collaboration with community partners, aiming to broaden its reach and practical impact. Study findings are expected to be released in the coming year, offering valuable insights.

未來一年，我們會繼續收集數據，並計劃與社區合作伙伴推行此包含成效研究的親子平衡小組，擴大地區實踐，預計會於新的年度發布成效研究結果。

Feature Stories and Event Highlights 專題故事和活動回顧

- 62 Feature Stories
專題故事
- 64 Major Fundraising Events
主要籌款活動
- 66 Special Events
特別活動
- 70 Staff Events
職員活動





Feature Stories 專題故事

Children and Family Services Centres (Sham Mong Districts) 兒童及家庭服務中心(深旺區)

After School Care and Tutorial Service

Parent Mrs. Mak:

"We have a son with autism, and both my husband and I work full-time. To support our busy schedule, we enrolled him in the Centre's after-school care service when he started Primary One.

Over the past three years, the Centre has provided a truly nurturing and supportive environment for our son. He has been able to explore his interests and develop healthy daily habits and address his unique learning needs. The diverse range of activities the Centre offers not only helps him relieve academic pressure but also fosters friendships and enhances his social skills, which are essential to his overall development.

The Centre's social workers have shown genuine care for my son and helped me better understand the challenges he faces as he grows. Their ongoing support allows us to face these together. My son and I enjoy the parent-child activities, and these shared moments mean a lot while having strengthened our bond. I hope he can continue benefiting from the after-school care service, and I wish for more resources to enhance this invaluable support."

課餘託管及功課輔導服務

家長麥太：

「我和丈夫育有一名患有自閉症的兒子，而我們均需要外出工作，故為就讀小學一年級的兒子申請中心課餘託管服務，至今已第三年使用此服務。

在這三年期間，中心提供良好的學習環境，讓兒子培養興趣發展及良好生活習慣，也幫助兒子發展興趣及滿足學習需要。此外，中心也提供不同活動予兒子參加，讓他放鬆心情，減少學習壓力，也讓他與朋輩之間建立友好關係，提升社交技巧。

另外，中心社工時刻關心兒子的情況，讓我了解到兒子成長上所面對困難及挑戰，並積極與我溝通，一同面對。因此，我非常感謝中心職員及社工的協助。我和兒子很喜歡參加中心的親子活動，讓我和兒子一起享受參與活動的樂趣。最後，我希望兒子能繼續參與課餘託管服務，也期望能有更多資源投放在課餘託管服務。」

Hong Kong Air Cargo Community Day Creche 香港空運業界嬰兒園

Parent:

"The day crèche feels like a second home for my son. It's a place where he not only learns, plays, but also enjoys nutritious meals. As a high-needs child with boundless energy, I know he's in an environment that keeps him safe. The staff's attentiveness and prompt communication give me peace of mind, and their support has made it possible for me to return to work with confidence."

Parent Mrs. Lau:

"The day crèche provides not only a secure and nurturing environment but also keeps us closely informed about our son's emotional and developmental progress. This support allows us to concentrate on work while knowing our son is learning and thriving. We are pleased to see him grow from needing complete care to confidently expressing his needs. We are grateful for the teachers' patience and guidance, which gives him a strong sense of security and helps him enjoy his time at the crèche."

Parent:

"The teachers have always encouraged my daughter to explore herself, helping her recognise her own weaknesses and become more open to suggestions from others. This supportive approach has eased many of her "Trouble Two" emotions. The crèche's play-based learning environment nurtures her curiosity and fuels her enthusiasm for discovery. We are genuinely grateful to everyone at the crèche."

Centre for Child Enlightenment 兒童啟迪中心

Genggeng's Mother:

"Genggeng is very talkative and active at home, but he struggles in unfamiliar environments. He often refuses to play with other kids and tends to shy away when they approach him. We participated in the Centre's Tier 1 Support Services, where we learned that Genggeng might have selective mutism, a form of social anxiety disorder. Although this has not been officially diagnosed, the Centre's therapist developed an Individualised Education Plan (IEP) specifically targeting selective mutism. They also collaborated closely with the school to ensure that this plan could be integrated into class activities."

After three months of training, Genggeng showed remarkable progress. He became more cheerful, made friends at school, and even found the confidence to speak in class using a microphone. I still remember the Christmas celebration when I packed twenty small gifts in his schoolbag for him to share with his classmates, thinking I might need to help him distribute them. But his teacher told me he had handed them out one by one on his own and enjoyed the experience.

In the later stages of the programme, Genggeng needed to interact with various people in the community, such as asking for directions and ordering food in a restaurant. Initially, I thought this was an 'impossible mission.' However, he bravely managed to complete each task on his own.

家長:

「嬰兒園是兒子的第二個家，能令他學習、玩樂和吃有營養餐。對於一個高需求寶寶，要無限放電，這裏真的好好，而且十分安全，有甚麼事就會立即通知家長。我完全放心將仔仔交給嬰兒園，我這位媽媽也能夠重返職場，繼續我的工作。」

家長劉太:

「作為雙職父母，嬰兒園不僅提供了安全整潔的環境，更會及時告知孩子在園內的情緒與學習狀況，讓我們能安心工作，兒子又可以快樂地學習和成長。看著兒子由需要全方位照顧，到現在學會自理和懂得表達，實在要感謝老師的引導和包容，令他在園內生活時感到安全感，可以好好享受在這裏的生活。」

家長:

「嬰兒園的老師會引導女兒自我探索，讓她發現自己的問題，從而學習反思和接納別人的建議，緩和了 Trouble Two 大部分的情緒問題。在學習上，嬰兒園貫徹了愉快學習的理念，不停滿足女兒對世界的好奇心和主動探索的精神，真的要感謝園內上下所有人。」

庚庚媽媽:

「庚庚平時在家非常健談活潑，但當面對陌生環境便會十分抗拒，不願意和其他小朋友玩耍，有小朋友熱情靠近時更會躲開。我們參加了中心的第一層支援服務計劃，專業團隊觀察及評估後，估計庚庚可能患上「選擇性緘默症」，屬社交焦慮的一種。雖然並未確認小朋友屬於此症，但姑娘規劃了針對選擇性緘默症的個別訓練計劃(IEP)，又與校方緊密溝通，讓訓練計劃能融入班本活動中。」

訓練進行了3個月後，庚庚已有明顯轉變，變得開朗，也在校園結交了好友，甚至能勇敢地在班內拿著咪發言。記得聖誕聯歡日，我把20份小禮物放在小朋友的書包，讓他送給同學，心想要是放學時未送出，我就跟他一起送吧，老師卻說他自己已把禮物逐一分給同學了，過程中亦十分歡樂。

計劃後期是需要小朋友在社區接觸不同角色，例如問路、到餐廳點餐等，當時我覺得這簡直是『不可能的任務』，但他都可以勇敢地自己完成了。」

Major Fundraising Events 主要籌款活動

Summer Cocktail Party

夏日酒會

Sub-committee: Ms. Ethel Chow, Ms. Katherine Kung & Ms. Fabiana Sonder

籌委會： 周懿靈女士、龔嘉琳女士及 Fabiana Sonder女士

On 12 June 2024, the Fund Raising Committee hosted the Summer Cocktail Party at Cardinal Point in Central, welcoming over 80 guests to celebrate our refreshed brand image and raise funds for 2 Children & Family Services Centres. The event successfully raised over HK\$460,000.

本會籌款委員會於2024年6月12日假中環Cardinal Point舉辦了夏日酒會，邀請了逾80位嘉賓參與，藉此宣傳新品牌形象，同時為本會兩間兒童及家庭服務中心籌款。整個活動合共籌得逾46萬元的善款。

Guests actively participated in both live and silent auctions, bidding on more than 40 items generously donated by corporates and individuals. Several donors also made on-the-spot pledges, further demonstrating their commitment to supporting the Society's mission.

活動當天設有即席拍賣及無聲拍賣環節，嘉賓熱烈競投40多件由不同企業及熱心人士慷慨捐贈的拍賣品，更有善長即席認捐其他項目，進一步支持本會的工作。

We extend our heartfelt appreciation to our major patrons for their munificent donations, including Mr. Jim Bittl, Chateau Milord, Jump Credit, KTF Capital Management Limited, Ms. Lam Sim Kuen, Ms. Karen Li, Mr. Roger Lui, Ms. Jacqueline Luk, Mrs. Karen Ma, MCL Financial Group, Soluna Fine Art and Time for Tea.

我們衷心感謝主要贊助人的慷慨捐助，包括Jim Bittl先生、Chateau Milord、Jump Credit、金石同方資本管理有限公司、林禪娟女士、Karen Li女士、Roger Lui先生、陸凱兒女士、馬朱嘉文女士、MCL Financial Group、Soluna Fine Art和Time for Tea。

Special thanks also go to our major prize sponsors, including Boon Jewelry, Chip Chip Golf, Coltex Furnishings, David Yurman, Dermagram Institut, Mr. Derek Ho, IA Salon, Kindred Studio, King Qualia Medical and Sonkei Beauty.

同時，特別鳴謝主要禮物贊助商，包括Boon Jewelry、Chip Chip Golf、Coltex Furnishings、David Yurman、Dermagram Institut、Derek Ho先生、IA Salon、Kindred Studio、科然美醫美和晨琦坊。





Little Artist 小小藝術家

Sub-committee: Ms. Amy Chan, Ms. Claire Chen, Ms. Grace Ko, Ms. Katherine Kung & Ms. Sara Mao

籌委會： 陳明欣女士、陳磊女士、高萱桐女士、龔嘉琳女士及毛國靖女士

From October to December 2024, HKSPC launched the second edition of the Little Artist campaign, inviting children to create artwork themed “Play.” The campaign encouraged participants to unleash their imagination and creativity, while also rallying support from family and friends through donations.

本會於2024年10月至12月舉辦第二屆「Little Artist小小藝術家」活動，讓參加者以「玩樂」為題進行藝術創作，發揮天馬行空的想象力和創意，並廣邀親友捐款支持。

A total of 107 young philanthropists participated in the event, either individually or in groups. In addition, 3 of our nursery schools and 2 children & family services centres took part by submitting entries on behalf of HKSPC. Altogether, 63 artworks—including oil paintings, sculptures, photography, and digital creations—were exhibited at Phillips Auction in the West Kowloon Cultural District from 7 to 8 December, attracting hundreds of guests and members of the public. An opening cum award ceremony was held on the first day to celebrate the participants’ outstanding contributions and achievements, while also garnering media coverage and enhancing public awareness of the campaign.

是次活動共有107名個人及團體小小慈善家參與，本會轄下3間幼兒學校和2間兒童及家庭服務中心亦以團體名義提交作品。全數63件作品涵蓋油畫、雕塑、攝影及數碼創作等多種媒介，並於12月7日至8日在西九龍文化區富藝斯拍賣行展出，吸引數百位嘉賓及公眾人士前來觀賞。展覽首日舉行了開幕暨頒獎典禮，藉此表揚參賽者的傑出貢獻與藝術成就，並成功引起多家傳媒的關注與報導，進一步提升活動的社會關注度。

The initiative successfully raised HK\$722,807, with proceeds supporting the renovation of the playground at HKSPC headquarters and other play-based programmes that foster joyful and meaningful experiences for children.

小小藝術家們善用非凡創意，盡心盡力地募捐，喜獲逾600名贊助人慷慨解囊，成功籌得港幣\$722,807，支持本會總部遊樂場重建工程及其他以「玩樂」為主題的活動及服務計劃。

We extend our sincere gratitude to all participants for their enthusiastic support to make this fundraiser a resounding success. Special thanks go to Mr. & Mrs. Lincoln & Yu-san Leong for their generous donations; Phillips for serving as our venue partner; Ms Amy Chan for sponsoring the printing of the souvenir booklets; Mr Alexander Yeadon for the key visual design and Tru Trade Stationery (Int'l) Ltd. for sponsoring the prizes.

我們十分感謝各界的支持令此活動取得豐碩成果，特別鳴謝梁國權伉儷慷慨捐款；Phillips作為場地夥伴；陳明欣女士贊助印刷紀錄畫冊；Alexander Yeadon先生提供活動視覺設計，以及誠業文具（國際）有限公司贊助禮物。



Special Events 特別活動

Mega Play Date 大型遊戲日

Mega Play Date was held on 25 May 2024 as the first public event following the brand's reformation. It marked a significant milestone, successfully attracting over 2,000 children and parents to participate.

Embracing the theme "Playing for Happy Childhoods", the event offered more than 30 parent-child workshops and booth games across areas such as language, arts, sports, music, and sensory exploration. These activities fostered family interaction and cooperation, strengthened communication and parent-child relationships, and gave children joyful opportunities to express their happiness.

We extend our heartfelt thanks to our generous patrons for their complimentary contributions:

- The Bachelor of Social Sciences (Honours) in Sports and Recreation Management from the Department of Sport and Recreation, Technological and Higher Education Institute of Hong Kong (THEi) for organising the massage workshop;
- Yo! Face Painting for providing face painting services;
- One Small Step for offering a photo backdrop;
- G-NiiB and Hong Kong Observation Wheel for sponsoring goodie bag prizes.

本會於2024年5月25日舉辦大型遊戲日Mega Play Date，是品牌重塑後首個公開活動，成功吸引逾2,000名兒童和家長參與。

是次主題為「玩出快樂童年」，設有逾30個親子工作坊和攤位遊戲，涵蓋語言、藝術、運動、音樂及感知探索等範疇。每個活動都鼓勵家庭成員互動合作，增進溝通及親子關係，同時讓孩子盡情玩樂，創造快樂回憶。

我們衷心感謝各支持單位的捐助：

- 香港高等教育科技學院體育及康樂系社會科學（榮譽）學士（體育及康樂管理）課程協辦按摩工作坊；
- Yo! Face Painting 提供面部彩繪服務；
- One Small Step 提供拍照佈景；
- G-NiiB 及香港摩天輪贊助活動禮品。



Parent-child Wellness and Yoga Workshop 正向親子連結瑜伽工作坊

The Parent-child Wellness and Yoga Workshop was held on 6 April 2024, at the clubhouse of The Victoria Towers in Tsim Sha Tsui, led by Ms. Vanessa Chan, a member of the Fund Raising Committee and a certified yoga and meditation instructor.

Thanks to our kind donors' sponsorship, 10 parent-child pairs from the Child & Family Services Centre were able to participate. Activities included yoga practice, breathing exercises, relaxation techniques, and mini-games aimed at improving focus and reducing stress. Some donors also attended with their children, encouraging interaction among participants.



正向親子連結瑜伽工作坊在2024年4月6日於尖沙咀港景峯會所舉行，由瑜伽和冥想認證導師兼籌款委員會成員陳曉瑜女士帶領。

我們非常感謝各位善心人士贊助本會兒童及家庭服務中心10對親子會員參與活動，學習瑜伽動作、呼吸及放鬆練習，亦透過小遊戲增強專注力、緩解壓力。部份善長攜同子女一起出席活動，與其他參加者作互動。



“Happy Childhoods Uplift Us All” Conference 「快樂童年眾幸福」研討會

The HKSPC “Happy Childhoods Uplift Us All” Conference was successfully held on 1 November, 2024. The event examines three key aspects that contribute to a well-rounded upbringing: physical health, mental health, and interpersonal relationships, has attracted over 400 childcare workers, social workers, teachers and parents from HKSPC and outside HKSPC.

We were honoured to invite Mr. Chris Sun, JP, Secretary for Labour and Welfare HKSAR to deliver an opening speech for the conference and have more than 10 experts given keynote speeches. All of them have significant contributions to children's physical and mental health development in their professional fields. All attendees could gain rich knowledge and inspiration from them.

Mr. Sun expressed his pleasure at seeing HKSPC actively implementing a series of measures to enhance service quality and organisational governance over the past two years.

This conference promoted cooperation between different social welfare sectors, educational institutions and parents allowing everyone to contribute to bringing happiness to more families and children in the community.



本會「快樂童年眾幸福」研討會於2024年11月1日圓滿舉行，旨在從生理健康、心理健康和人際關係，多角度探討如何促進兒童的全人發展和成就快樂童年，活動並吸引逾400位來自教育和社福界的人士參與。

是次研討會很榮幸邀請到勞工及福利局局長孫玉菡先生，JP致開幕辭，並邀得十多位來自不同界別的專家進行專題演講，他們在其專業領域為兒童的身心健康和發展都貢獻良多，同工和家長們均能獲得豐富的知識和啟發。

勞工及福利局局長孫玉菡先生致開幕辭時表示，樂見本會在過去兩年多積極推行及持續落實一系列改善服務質素和機構管治的措施。

是次研討會促進了社福界、教育界和家長的進步與交流，使不同持份者能夠在兒童培育的主題上深化理解，加強跨領域的學術合作，為社區上更多家庭和小朋友帶來幸福。

Mooncake Donation Initiative 月餅義賣及捐贈計劃

To celebrate the Mid-Autumn Festival with compassion and community spirit, HKSPC launched the Mooncake Donation Initiative. Supporters purchased mooncakes produced by the social enterprise Gingko House through the campaign, with proceeds contributing to our services.

We sincerely thank our generous donors, including Ms. Amy Chau, Ms. Carmen Choi, Mr. Stephane Hui Bon Hoa, Ms. Stephanie Ko, and Ms. Katherine Kung, for contributing over 100 boxes of mooncakes to our service users—bringing festive warmth and joy to families across our centres.



為慶祝中秋佳節，傳遞愛心，弘揚社區精神，本會舉辦了「月餅訂購及捐贈計劃」。各位善長購買月餅，並將所得捐贈給中心的服務。

我們衷心感謝多名善長，包括周德佩女士、蔡慧貞女士、黃元彬先生、高爾晟女士和龔嘉琳女士，合共捐贈超過100盒月餅給本會服務使用者，為各家庭帶來溫暖和節日喜悅。



HKSPC Fun Day 2025 幸福「童」享親子日

The Fun Day, held on 15 February 2025 at Wadakiyama Plantation, attracted around 1,700 parents and children for a joyful day of outdoor exploration, shared fun, and memorable family moments.

With support from the “Little Artist” fundraiser, a portion of the proceeds was used to sponsor families to attend the event, demonstrating our commitment to fostering play-based experiences for children and their caregivers.

幸福「童」享親子日於2025年2月15日舉行，約1,700名家長及兒童一起到和田喜山進行戶外探索，歡度愉快美好時光。

活動部分經費來自「小小藝術家」活動，實踐我們致力推廣讓兒童在玩樂中愉快成長的承諾。



Others 其他

We sincerely thank all sectors of society for sponsoring / co-organising various activities with our service units, providing our children with support and opportunities for potential development.

我們衷心感謝社會各界贊助或與本會服務單位合辦各種活動，讓兒童獲得支援及發展潛能的機會。

Supporting Unit 資助/合作單位	Date and Activity 舉辦日期及活動	Impact 成效
Yan Mei (Miss Asia) Charity Organization 仁美清叙	 24/04/2024 Visit cum In-kind Donation 探訪暨物資捐贈	Children's Residential Home were visited and presented the babies and toddlers with in-kind gifts. 義工探訪童樂居，為嬰幼兒送上日用品。
Various Sponsors 各大贊助商	 25/04/2024 Charity Sale 慈善義賣	200 families were supported in purchasing daily necessities at discounted prices, while also helping raise funds for HKSPC. 約200個家庭以優惠價格添置生活所需，並為機構籌款。
One Small Step	 25/04/2024 Mini Party at a Family Café 親子迷你派對	25 toddlers from the Children's Residential Home were given the opportunity to explore and enjoy meaningful moments with parents and volunteers. 由家長及義工陪同25個童樂居幼兒外出探索玩樂。
The Stanford Club of Hong Kong	 26/05/2024 Sand Art Workshop 沙畫工作坊	15 pairs of parents and children Children & Family Services Centre (Sham Mong Districts) explored sand painting with volunteers and expressed emotions through art. 義工與來自兒童及家庭服務中心（深旺區）的15對親子學習以沙畫創作，表達內心感受。
Musical Chaos Foundation 欣樂基金會	 07-08/2024 Music Summer Camp	8 kids from Children & Family Services Centre (Kowloon City) engaged in a series of music learning activities. 8名來自兒童及家庭服務中心（九龍城）的兒童透過一系列活動學習音樂知識。
Game 7 Sports Management & Asia Performance Training Limited	 29/07/2024 US Collegiate Basketball Players Visit 美國大學精英籃球員交流活動	40 kids from Children & Family Services Centre (Sham Mong Districts) and Children & Family Services Centre (Kowloon City) learnt basketball skills, developed sportsmanship and teamwork. 來自2間兒童及家庭服務中心的40名兒童學習了籃球技巧，培養體育及團隊精神。
HKSPC Fund Raising Committee 本會籌款委員會	 17/10/2024 Parent-child Cooking Class	10 pairs of parents and children from Thomas Tam Nursery School learnt about eating and baked muffins. 10對來自譚雅士幼兒學校的親子認識環保飲食及共同製作鬆餅。
Musical Chaos Foundation 欣樂基金會	 10/2024 - 01/2025 Violin & Piano Class	15 kids from Children & Family Services Centre (Kowloon City) learnt to play violin and piano. 15名來自2間兒童及家庭服務中心的兒童學習拉小提琴及彈鋼琴。
Various Sponsors 各大贊助商	 12/2024 Christmas Gift Drive 聖誕禮物募集	Over 500 gifts were presented to children under the care of HKSPC to celebrate Christmas. 一眾善長人翁向本會兒童送贈超過500件聖誕禮物，同賀節日。

Staff Events 職員活動

Throughout the year, we organised a range of staff engagement activities designed to foster open communication, deepen interpersonal connections, and enhance our people's sense of belonging within the organisation.



為促進同事之間的交流與凝聚力，本年度我們舉辦了多場富有意義的職員活動，讓大家建立更緊密的合作關係，增強對本會的歸屬感。



Annual Dinner 2024 週年晚宴2024

On 20 April 2024, we hosted our annual dinner, attended by the President, Chairman, committee members, and all staff. The evening featured a variety of activities, including a long service award presentation, team games, and a lucky draw. Staff members prepared flowers and gifts for the award recipients, expressing their heartfelt appreciation. The event provided a relaxed setting for colleagues to connect, deepen mutual understanding and strengthen team spirit.

本會於2024年4月20日舉行週年晚宴，會長、主席、各委員及全體同事一同參與。晚宴活動豐富，包括長期服務獎頒獎、團體遊戲與抽獎環節。同事們更自發準備鮮花與紀念品，向得獎同事表達誠摯祝賀，充分展現團隊情誼。周年晚宴讓同事們放鬆身心，增進彼此了解，加強團隊的凝聚力。



Off-site Meeting 團隊建設活動

On 21 January 2025, the organisation's management team, department heads and centre in charges convened for an off-site meeting at Breakthrough Youth Village. Mr. Vincent Lee, Chairman of the Executive Committee, outlined the organisation's future directions. Meanwhile, Mr. Duncan Abate, Chairman of the Management Committee, shared insights on performance management and strategies for addressing workplace challenges. The event also included a series of team-building activities designed to enhance collaboration between departments and improve problem-solving skills.

機構管理層與各單位主管於2025年1月21日假突破青年村舉行會議。在會上，執行委員會主席李永誠先生闡述本會的未來發展方向；而管理委員會主席Duncan Abate先生則分享對績效管理策略及員工問題處理方法進行專業見解。此外，會議亦安排團隊協作遊戲，有效促進跨部門溝通及提升主管們的問題解決能力。

Career Fair 招聘會

This year, our Human Resources team actively partnered with tertiary institutions, engaging in a series of career fairs to identify potential talent for the organisation.

本年度，人力資源部積極與大專院校合作，參與不同的招聘會，為本會網羅人才，包括：

10/04/2024

Hong Kong Institute of Vocational Education (Sha Tin) Career Fair 2024
香港專業教育學院（沙田）招聘會2024

11/04/2024

The Yew Chung College of Early Childhood Education (YCCECE) Career Fair 2024
耀中幼教學院職業博覽招聘會2024

07/03/2025

The Education University of Hong Kong Career Fair 2025
香港教育大學2025招聘會

The career fairs attracted a diverse pool of participants, including both local and international graduates as well as undergraduates. Our team engaged with students, showcasing our services and sharing insights into the organisation's mission and child safeguarding culture.

招聘會上，除了香港本地畢業生外，亦有海外畢業生和非應屆畢業生出席。我們向學生介紹了本會的服務、使命和守護兒童文化，他們對本會展現出濃厚的興趣，主動前來諮詢職位要求。

Students showed a great interest, which then transformed into numerous job inquiries and applications, many of which were followed by on-site interviews. These fairs served as a platform for promoting our brand and identifying promising talent to support our growth.

三場招聘會都吸引了不少學生即場遞交了簡歷並進行了面試。藉由這三次的招聘活動，有效地向外界宣傳保會的服務，並物色合適的人才。



Appendices

附錄

- 73 Acknowledgements
鳴謝
- 75 Financial Highlights
財務摘要
- 77 Directory of Service Units
服務單位總覽



Acknowledgements

鳴謝

HKSPC expresses deep gratitude to the following government departments, organisations, corporation and individuals for supporting our services and fundraising events in the past year.

香港保護兒童會承蒙以下政府部門、機構、公司及善長，在過去一年支持本會各項兒童服務及籌款活動，謹此衷心鳴謝。

Government Departments 政府部門

The Government of the Hong Kong Special Administrative Region
of the People's Republic of China

Commission on Children

Education Bureau

Health Bureau

Hospital Authority

Department of Health

Department of Health Oral Health Promotion Division

Drainage Services Department

Leisure and Cultural Services Department

Social Welfare Department

中華人民共和國香港特別行政區政府

兒童事務委員會

教育局

醫務衛生局

醫院管理局

衛生署

衛生署口腔健康促進科

渠務署

康樂及文化事務署

社會福利署

Charity Foundations 慈善基金

A-Zone Foundation

Counseling and Play Therapy Charities HK Ltd

Lotteries Fund

Rusy & Purviz Shroff Charitable Foundation

The Hong Kong Jockey Club Charities Trust

The Sir Robert Ho Tung Charitable Fund

Simon K. Y. Lee Foundation

香港輔導及遊戲治療慈善基金

獎券基金

勞士施羅孚伉儷慈善基金

香港賽馬會慈善信託基金

何東爵士慈善基金

李國賢基金會

Clinical Support for CRH 童樂居臨床支援

Dr. Anna Cheng

Dr. Mike Kwan

Organisations and Companies 機構與公司

Asian Congress of Pediatric Infectious Diseases 2024

Asian Society for Pediatric Infectious Diseases

Blackbird

Bliss & Bless International Ltd.

Boon Jewelry

Carisse Mueller

Chateau Milord

Chip Chip Golf

Circle Time

City University of Hong Kong

Clarence

Coffee Lam Limited

Coltex Furnishings

David Yurman

Department of Sport and Recreation, Technological
and Higher Education Institute of Hong Kong

Dermagram Institut

District Grand Lodge of Hong Kong and the Far East

Doctor Pet

Duddell's

ESF International Kindergarten, Wu Kai Sha

Family Form

Eternal East Tours Co Ltd

Game 7 Sports Management & Asia Performance
Training Limited

GenieBiome Limited

Great Entertainment Group

Group Innovo

Hasbro, Inc.
 Healthy Hong Kong
 Hong Kong Observation Wheel
 Hong Kong Red Cross
 Hong Kong Youth Association of Chinese Medicine
 Hoya Lens Hong Kong Limited
 IA Salon
 JAS Forwarding (HK) Ltd.
 Jump Credit
 Kao (Hong Kong) Ltd.
 Ki Lung Restaurant
 Kindred Studio
 King Qualia
 KTF Capital
 Leo Paper Group
 Library Research Limited
 Musical Chaos Foundation
 MCL Financial Group
 Mott32
 Office of Student Affairs, Hong Kong Baptist University
 One Small Step
 Out of Colours
 Pause for a Cause

Phillips
 Ryder Industries Limited
 Social Seed
 Social Work, Hong Kong Institute of Vocational Education
 Soluna Fine Art
 Sonkei Beauty
 Spring Learning Limited
 TakeOut Comedy Club
 The Chinese University of Hong Kong
 The Incorporated Trustees of the Zoroastrian Charity Funds of Hongkong, Canton, and Macao
 The Stanford Club of Hong Kong
 The Zubin Foundation
 Time for Tea
 Town House
 Transtar Holdings Limited
 Yan Mei (Miss Asia) Charity Organization
 Yardbird Dining
 Yo! Face Painting
 中華基督教會公理堂
 生活王國
 哈比義工剪髮團隊
 惠里燒烤食品有限公司

Individuals 個人

Jim Bittl	Allen Fung	Jeffrey Lau	So Hon Ching
Amy Chan	Gary Ferreira	Lau Wing Sze Daisy	Sujit
Vanessa Chan	Derek Ho	Vincent Lee	Fabiana Sonder
Chan Wong Chu Chu Winnie	Lorraine Huang	Lincoln & Yu-san Leong	Matthew Tam
Amy Chau	Stephane Hui Bon Hoa	Henrietta Leung	Ed Tsang
Carina Chau	Chesterton Josephine	Leung Shu Chung	Buydenok Valentina
Victor Chau	Jasjeev Kandhari	Karen Li	Wan San Ming Sandy
Yvonne Chau	Edwin Katuari	Roger Lui	Austin Wang
Claire Chen	Jeswani Ken	Jacqueline Luk	Eddie Wang
Anthony Cheng	Catherine Ko	Karen Ma	Hans Watganai Wang
Mona Cheng	Grace Ko	Gopi Maliwal	Camay Wong
Lingkap Chiu	Stephanie Ko	Vicky Man	Lily Wong
Justina Chiu	Chak Ming Kung	Mehmet Gencer Mola	Amy Wu
Aram Choe	Katherine Kung	Nadia Moya	Yau Yuk Shan Sandy
Carmen Choi	Ni Quiaque Lai	Louise Perry	Calvin Yip
Sui Cheong Choi	Lam Sim Kuen	Reshma	Xiaoyu Zhuang
Ethel Chow	Timothy Lam Jr	Roma	

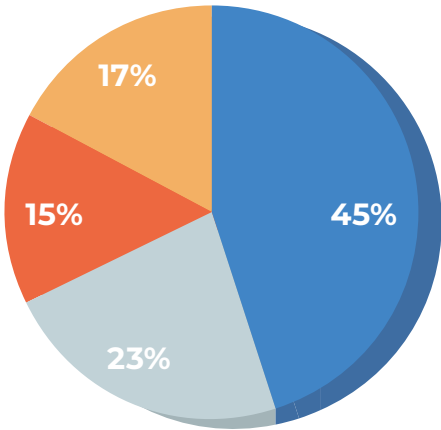
Owing to limited space, we regret for not being able to include the names of each patron. The Society would also like to thank all the volunteers for assisting in our programmes and activities, and to express our gratitude to the media for promoting our services.

由於篇幅所限，恕未能盡錄所有善長芳名。本會謹此向各位曾協助推行服務及活動的義工，衷心致意；並感謝各傳媒機構協力推廣本會服務。

Financial Highlights

財務摘要

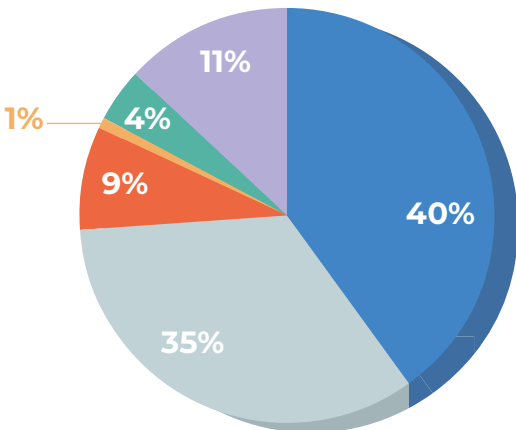
2024/25 Income for the Year 年度收入



Income 收入

<div></div>	Social Welfare Department of the Government of the HKSAR	香港特別行政區政府社會福利署	164,308
<div></div>	Education Bureau of the Government of the HKSAR	香港特別行政區政府教育局	83,222
<div></div>	School Fees and Services Income	學費及服務收入	55,856
<div></div>	Other Grants, Fund Raising Activities, General Donations and Other Income	其他基金撥款、籌款活動、一般捐款及其他收入	59,693
			363,079

2024/25 Expenditure for the Year 年度支出



Expenditure 支出

● Children Education and Development	兒童教育與發展	144,040
● Children Care and Residential Services	兒童照顧及住宿服務	123,674
● Pre-School Rehabilitation Services	學前康復服務	31,900
● Stationing Social Work Services	駐校社工服務	2,829
● Children and Family Services and Parent Resources	兒童和家庭服務及家長資源	14,852
● Central Administration and Others	中央行政費用及其他	39,460
		356,755

Operating Surplus for the Year

年度營運盈餘

		HK\$ '000
Transfer from Operating Reserve Fund and Accumulated Fund	由營運儲備基金及累積基金撥出	(19,371)
Transfer to Designated Fund	轉移至指定基金	25,694
Operating Surplus	營運盈餘	6,323

備註：安永會計師事務所已審核 2024/25 年度之財務報表並已發無修訂意見。

Remarks: HKSPC's financial statements in FY 2024/25 was audited by Ernst & Young and an unmodified opinion was issued.

Utilisation of Lump Sum Grant ("LSG") Reserve and Provident Fund ("PF") Reserve

整筆撥款儲備和公積金儲備的使用

The cumulative LSG reserve as at 31 March 2025 was HK\$22,658,960, including HK\$6,228,593 kept in the Holding Account. The cumulative PF reserve for non-snapshot staff under LSG as at 31 March 2025 was HK\$17,787,426. A total of HK\$5,016,496 has been utilised to fulfill the PF commitment of non-snapshot staff in the 2024/25 financial year.

截至2025年3月31日，累計整筆撥款儲備為22,658,960港元，當中包括寄存帳戶6,228,593港元。截至2025年3月31日，整筆撥款儲備下非定影員工的累計公積金儲備為17,787,426港元。於2024/25財政年度內，合共動用港幣5,016,496元履行非定影員工的公積金承諾。

Usage of Reserves

儲備金的運用

The Society plans to deploy the LSG reserve and PF reserve prudently and maintain them at a healthy level in order to implement strategic development plans in services, maintain and strengthen service delivery, fulfill the contractual commitment to staff, and adopt improvement measures in the area of staff reward system, retention and training as endorsed or approved by Management Committee and/or Executive Committee of the Society from time to time.

本會計劃審慎調配整筆撥款儲備和公積金儲備，使其保持在健康水平，以實施服務發展策略計劃，維持和加強提供服務，履行對員工的合同承諾，並根據管理委員會及/或執行委員會不時認可或批准，在員工獎勵制度、保留和培訓方面，採取改善措施。

Directory of Service Units

服務單位總覽

Head Office 總辦事處

🏠 G/F, 387 Portland Street, Mong Kok, Kowloon, Hong Kong
香港九龍旺角砵蘭街 387 號地下
☎ 2396 0264 📠 2787 1047 ✉ info@hkspc.org
🌐 http://www.hkspc.org

Centre for Child Enlightenment 兒童啟迪中心

Mong Kok 旺角

🏠 1/F, Lower Block, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號低座 1 樓 (汝州街入口)
☎ 3727 9090 ✉ cce@hkspc.org
🌐 http://www.hkspc.org/cce

Cheung Sha Wan 長沙灣

🏠 Unit 602B, 6/F, Tower 1, Cheung Sha Wan Plaza,
833 Cheung Sha Wan Road, Kowloon
九龍長沙灣道 833 號長沙灣廣場一期 6 樓 602B 室
☎ 3844 8200 📠 3104 0645 ✉ cce@hkspc.org

Kowloon Bay 九龍灣

🏠 Room 713-714, 7/F., Chevalier Commercial Centre,
8 Wang Hoi Road, Kowloon Bay, Kowloon
九龍九龍灣宏開道 8 號其士商業中心 7 樓 713 至 714 室
☎ 3951 2788 📠 3427 9170 ✉ cce@hkspc.org

Children & Family Services Centres 兒童及家庭服務中心

Kowloon City 九龍城

🏠 G/F, 107 Ma Tau Chung Road, Kowloon City, Kowloon
九龍九龍城馬頭涌道 107 號地下
☎ 2760 8111 📠 2760 1799 ✉ cfs@hkspc.org
🌐 http://www.hkspc.org/cfscck

Sham Mong Districts 深旺區

🏠 5/F, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號 5 樓 (汝州街入口)
☎ 2309 1690 📠 2381 2397 ✉ cfs_smadmin@hkspc.org
🌐 http://www.hkspc.org/cfscsm

S.T.E.A.M. for Children Wonderland 童創探知館

🏠 G/F, Lower Block, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號低座地下 (汝州街入口)
☎ 3184 6600 ✉ scw@hkspc.org

Children's Residential Home 童樂居

🏠 2/F-3/F, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號 2 樓至 3 樓 (汝州街入口)
☎ 2391 6664 📠 2391 5251 ✉ crh@hkspc.org

Day Crèches 嬰兒園

Hong Kong Island 港島區

HKSPC Jessie Tam Day Creche
香港保護兒童會譚杜佩珍日託嬰兒園

🏠 Lower Ground Floor, Yuk Ming Towers, 204 Third Street,
Sai Ying Pun, Hong Kong
香港西營盤第三街 204 號毓明閣地下低層
☎ 2559 0222 📠 2559 1216 ✉ jt@hkspc.org
🌐 http://jt.hkspc.org

HKSPC SIA Shaukiwan Day Creche
香港保護兒童會新航筲箕灣日託嬰兒園

🏠 458 Shau Kei Wan Road, Hong Kong
香港筲箕灣道 458 號
☎ 2560 1112 📠 2560 1470 ✉ skw@hkspc.org
🌐 http://skw.hkspc.org

Kowloon 九龍區

HKSPC Air Cargo Community Day Creche
香港保護兒童會香港空運業界嬰兒園

🏠 1/F, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號 1 樓 (汝州街入口)
☎ 2391 5517 📠 2393 2879 ✉ acc@hkspc.org
🌐 https://acc.hkspc.org

HKSPC William Grimsdale Day Creche
香港保護兒童會祈廉士日託嬰兒園

🏠 G/F, Ka Lei Lau, Ka Wai Chuen, Hung Hom, Kowloon
九龍紅磡家維邨家禮樓地下
☎ 2365 1713 📠 2365 1678 ✉ wg@hkspc.org
🌐 http://wg.hkspc.org

New Territories 新界區

HKSPC Esther Lee Day Creche
香港保護兒童會利黃瑤璧日託嬰兒園

🏠 G/F, Hong Ming House, Wah Ming Estate, Fanling, N.T.
新界粉嶺華明邨康明樓地下
☎ 2682 2245 📠 2682 4999 ✉ el@hkspc.org
🌐 http://el.hkspc.org

Nursery Schools 幼兒學校

Hong Kong Island 港島區

HKSPC Thomas Tam Nursery School
香港保護兒童會譚雅士幼兒學校

🏠 King George V Memorial Park, Hospital Road, Sai Ying Pun, Hong Kong
香港西營盤醫院道佐治五世紀念公園
☎ 2549 5107 📠 2549 1507 ✉ tt@hkspc.org
🌐 http://ns.hkspc.org/tt

Kowloon 九龍區

HKSPC BOC Nursery School
香港保護兒童會中銀幼兒學校

🏠 G/F, GIC Building, Olympian City 1, 11 Hoi Fai Road,
Tai Kok Tsui, Kowloon
九龍大角咀海輝道 11 號奧海城 1 期政府服務中心地下
☎ 2271 4015 📠 2271 4105 ✉ boc@hkspc.org
🌐 http://ns.hkspc.org/boc

HKSPC Hong Kong Bank Foundation Nursery School
香港保護兒童會滙豐銀行慈善基金幼兒學校

🏠 6/F, Henry G. Leong Yau Ma Tei Community Centre,
60 Public Square Street, Yau Ma Tei, Kowloon
九龍油麻地眾坊街 60 號梁顯利油麻地社區中心 6 樓
☎ 2385 6699 📠 2385 6523 ✉ ymt@hkspc.org
🌐 http://ns.hkspc.org/ymt

HKSPC Mr & Mrs Thomas Tam Nursery School
香港保護兒童會譚雅士伉儷幼兒學校

🏠 3/F, Sai Tso Wan Neighbourhood Community Centre,
81 Cha Kwo Ling Road, Kwun Tong, Kowloon
九龍觀塘茶果嶺道 81 號茜草灣鄰里社區中心 3 樓
☎ 2347 9286 📠 2349 7393 ✉ mmtt@hkspc.org
🌐 http://ns.hkspc.org/mmtt

HKSPC Portland Street Nursery School
香港保護兒童會砵蘭街幼兒學校

🏠 4/F, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號 4 樓 (汝州街入口)
☎ 2391 5681 📠 2393 7560 ✉ pn@hkspc.org
🌐 http://ns.hkspc.org/pn

HKSPC Cheung Sha Wan Nursery School
香港保護兒童會長沙灣幼兒學校

🏠 5/F, Cheung Sha Wan Community Centre,
55 Fat Tseung Street, Cheung Sha Wan, Kowloon
九龍長沙灣發祥街 55 號長沙灣社區中心 5 樓
☎ 2361 5516 📠 2361 7591 ✉ csw@hkspc.org
🌐 http://ns.hkspc.org/csw

HKSPC Ma Tau Chung Nursery School
香港保護兒童會馬頭涌幼兒學校

🏠 2/F-3/F, 107 Ma Tau Chung Road, Kowloon City, Kowloon
九龍九龍城馬頭涌道 107 號 2 至 3 樓
☎ 2711 0787 📠 2712 9156 ✉ mtcn@hkspc.org
🌐 http://ns.hkspc.org/mtc

HKSPC Park'N Shop Staff Charitable Fund Nursery School
香港保護兒童會百佳員工慈善基金幼兒學校

🏠 6/F, 387 Portland Street, Mong Kok, Kowloon
(entrance at Yu Chau Street)
九龍旺角砵蘭街 387 號 6 樓 (汝州街入口)
☎ 2399 0909 📠 2393 6905 ✉ ps@hkspc.org
🌐 http://ns.hkspc.org/ps

HKSPC SIA Whampoa Nursery School
香港保護兒童會新航黃埔幼兒學校

🏠 1/F, Willow Mansions, Whampoa Garden, Hung Hom, Kowloon
九龍紅磡黃埔花園翠楊苑 1 樓
☎ 2365 0558 📠 2773 0116 ✉ wp@hkspc.org
🌐 http://ns.hkspc.org/whampoa

New Territories 新界區

HKSPC Butterfly Estate Nursery School
香港保護兒童會蝴蝶邨幼兒學校

🏠 No.124-130, G/F, Tip Mo House, Butterfly Estate,
Tuen Mun, N.T.
新界屯門蝴蝶邨蝶舞樓地下 124 至 130 號
☎ 2467 7755 📠 2463 9082 ✉ be@hkspc.org
🌐 http://ns.hkspc.org/be

HKSPC Ocean Shores Nursery School
香港保護兒童會維景灣幼兒學校

🏠 LG 2, Phase 3, Ocean Shores, 88 O King Road, Tsuen Wan O, N.T.
新界將軍澳澳景路 88 號維景灣畔第 3 期 LG2
☎ 2709 0307 📠 2709 0107 ✉ os@hkspc.org
🌐 http://ns.hkspc.org/os

HKSPC Sham Tseng Nursery School
香港保護兒童會深井幼兒學校

🏠 Room 501, Level 5, Commercial Block, Bellagio,
33 Castle Peak Road, Sham Tseng, N.T.
新界深井青山公路 33 號深井灣畔碧堤半島碧堤坊 5 樓 501 室
☎ 3184 0359 📠 3105 1563 ✉ st@hkspc.org
🌐 http://ns.hkspc.org/st

HKSPC The Jockey Club Hok Sam Nursery School
香港保護兒童會賽馬會學心幼兒學校

🏠 No.101-108, G/F, Hok Sam House, Lung Hang Estate, Sha Tin, N.T.
新界沙田隆亨邨學心樓地下 101 至 108 號
☎ 2605 7360 📠 2605 1104 ✉ jchs@hkspc.org
🌐 http://ns.hkspc.org/jchs

HKSPC Lam Woo Nursery School
香港保護兒童會林護幼兒學校

🏠 3/F, Fu Heng Neighbourhood Community Centre,
Fu Heng Estate, Tai Po, N.T.
新界大埔富亨邨富亨鄰里社區中心 3 樓
☎ 2660 7808 📠 2665 0444 ✉ lw@hkspc.org
🌐 http://ns.hkspc.org/lw

HKSPC Operation Santa Claus Fanling Nursery School
香港保護兒童會聖誕老人愛心粉嶺幼兒學校

🏠 G/F, Wings B & C, Wah Koon House, Wah Sum Estate, Fanling, N.T.
新界粉嶺華心邨華冠樓 B 翼及 C 翼地下
☎ 2676 4000 📠 2683 2463 ✉ fl@hkspc.org
🌐 http://ns.hkspc.org/fl

HKSPC Sze Wu Shu Min Nursery School
香港保護兒童會施吳淑敏幼兒學校

🏠 G/F, Wings B & C, Kwong Sun House, Kwong Ming Court,
Tseung Kwan O, N.T.
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